

Joseph's RCP Ramsbottom Music Curriculum Overview



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
FS1	sounds. Respond to what	Respond to what they have heard, expressing their thoughts and feelings.		Play instruments with increasing control to express their feelings and ideas.		Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.	
FS2	about music, expr feelings and respo Watch and talk ab performance art, e	Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Nativity		Sing in a group or on their own, increasingly matching the pitch and following the melody.		Explore and engage in music making and dance, performing solo or in groups.	
Y1	Hey You! Old School Hip Hop. How pulse, rhythm	Rhythm in the way you walk Reggae	In the Groove Blues, Baroque, Latin, Bhangra, Folk, Funk	Round and Round Bossa Nova	Your Imagination Pop	Reflect, Rewind and Replay.	

	and pitch work together.	Pulse, rhythm and pitch, rapping, dancing and singing.	How to be in the groove with different styles of music.	Pulse, rhythm and pitch in different styles of music.	Using your imagination.	Revise compositions, consolidate learning. The history of music, look back and consolidate your learning, learn some of the language of music
Y2	Hands, Feet, Heart Afropop, South African. South African music	Ho, Ho, Ho A song with rapping and improvising for Christmas Festivals and Christmas Nativity	I wanna play in a band Rock Playing together in a band	Zootime Reggae Reggae and animals	Friendship Pop A song about being friends	Reflect, Rewind and Replay Classical The history of music, look back and consolidate your learning, learn some of the language of music
Y3	Recorder Play tuned instruments musically	Recorder Play tuned instruments musically	Recorder Play tuned instruments musically	Recorder Play tuned instruments musically	Recorder Play tuned instruments musically	Recorder Play tuned instruments musically

Y4	Mamma Mia	Glockenspiel	Stop!	Lean on me	Blackbird	Reflect, Rewind and
	Pop Music/ Abba	Stage 2 Exploring and developing playing skills using the glockenspiel	Grime and mixed styles Writing lyrics linked to a theme	Gospel. Soul/Gospel music and helping one another	Pop/ The Beatles The Beatles, equality and civil rights	Replay. The history of music, look back and consolidate your learning, learn some of the language of music
Y5	Livin' On A Prayer	Classroom Jazz 1	Make you Feel My Love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay.
	Rock Music, Rock Anthems,	Bossa Nova and Swing, Jazz and Improvisation,	Pop Ballads	Old-School Hip- Hop	Motown,	Classical
						The history of music, look back and consolidate your learning, learn some of
						the language of music
Y6	Нарру	Classroom	A New Year	You've got a	Music and Me	Reflect,
	Pop/Neo Soul	Jazz 2	Carol	friend	Music inchired	Rewind and
	Pop/Neo Soul	Jazz,	Benjamin	70s Ballad/Pop	Music inspired by identity and	Replay.
	Being happy!	improvisation	Britten's music	, oo ballaa, op	well- known	The history of
		and composition	and cover	The music of	men and	music, look back
			versions	Carole King	women in the music industry	and consolidate your learning, learn some of

	Benjamin Britten's music		the language of music
	and cover		madia
	versions		1