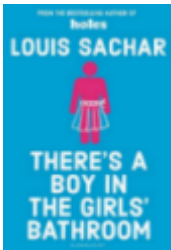







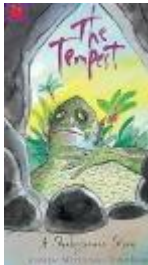





**Year 6 | Curriculum Overview | 2024-2025**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English:</b>	<p>There's a Boy in the Girls' Bathroom</p>  <p>Alma</p> 	<p>Holes</p>  <p>The Snowman</p> 	<p>Rose Blanche</p>  <p>The Piano</p> 	<p>Wonder</p>  <p>Is screen use making children lazy?</p> 	<p>Penguins</p>  <p>The Tempest</p> 	<p>The Final Year</p> 
<b>Writing focus</b>	<p>Persuasive writing</p> <p>Narrative</p>	<p>Biography</p> <p>Narrative</p> <p>Non-chronological report</p>	<p>Narrative</p> <p>Monologue</p> <p>Diary</p>	<p>Narrative</p> <p>Diary</p> <p>Informal letters</p> <p>Balanced Argument</p>	<p>Non-chronological report</p> <p>Diary (Shakespeare)</p>	<p>Formal letter</p> <p>Poetry</p>

<b>Maths</b>	<p>Place Value</p> <ul style="list-style-type: none"> <li>· Comparing and ordering numbers to 10 million</li> <li>· Round any number</li> <li>· Negative numbers</li> </ul> <p>Four operations</p> <ul style="list-style-type: none"> <li>· Use 4 digit numbers in formal calculations · Long division</li> <li>· Common factors/multiples</li> </ul>	<p>Four Operations</p> <ul style="list-style-type: none"> <li>· Prime, square and cube numbers</li> <li>· Order of operations</li> </ul> <p>Fractions, Decimals &amp; Percentages</p> <ul style="list-style-type: none"> <li>· Adding, subtracting, comparing and simplifying fractions</li> <li>· Multiplying and dividing fractions by integers</li> <li>· Fractions of amounts</li> <li>· Percentages</li> <li>· Percentage of amounts · Equivalent percentages</li> </ul>	<p>Fractions, Decimals and Percentages</p> <ul style="list-style-type: none"> <li>· Multiplying and dividing decimals by 10, 100 and 100 to 3dp</li> <li>· Converting decimals to fractions</li> <li>· Multiplying and dividing by integers</li> </ul> <p>Geometry- Position and direction</p> <p>Measurement</p> <ul style="list-style-type: none"> <li>· Converting units</li> <li>· Perimeter, area and volume</li> </ul>	<p>Ratio</p> <ul style="list-style-type: none"> <li>· Ratio and fractions</li> <li>· Scale factors</li> </ul> <p>Statistics</p> <ul style="list-style-type: none"> <li>· Line graphs</li> <li>· Circles</li> <li>· Pie charts</li> <li>· Mean and average</li> </ul> <p>Algebra</p> <ul style="list-style-type: none"> <li>· Find rules and form expressions</li> <li>· Form and solve equations</li> <li>· Substitutions</li> <li>· Create and solve formulae</li> </ul>	<p>Geometry – Properties of shape</p> <ul style="list-style-type: none"> <li>· Measure angles with protractors</li> <li>· Angles in a triangle/ quadrilateral</li> <li>· Nets of 3-D shapes</li> </ul> <p>Statistics</p> <ul style="list-style-type: none"> <li>· Read, interpret and draw line graphs</li> <li>· Use line graphs to solve problems</li> </ul>	Consolidation, investigations and preparation for KS3.
<b>Religion</b>	Domestic Church- Family	<p>Baptism &amp; Confirmation – Belonging</p> <p>Advent/Christmas - Loving</p>	Local Church Community - Eucharist	Lent/Easter- Giving	Pentecost - Serving Reconciliation	World Religions Universal Church
<b>Science</b>	Animals including humans: circulatory	Living things and their habitats	Light Working scientifically	Evolution and inheritance	Electricity	Consolidation, investigations and preparation for KS3.

	system, diet and exercise  Working scientifically	Working scientifically		Working scientifically	Working scientifically	Working scientifically
History	A study of an aspect or theme of British History beyond 1066 – Titanic disaster.  Local History Study- Remembrance Day/ Armistice/ Cenotaph		A study of an aspect or theme of British History beyond 1066 – WWII  Local History – WW2 speaker.		A non-European society that provides contrasts with British history – The Mayan Civilisation.	
Geography	Why should we save our rainforests?					
	Map skills		Place and Locational Knowledge  Environmental, Physical and Human  Geography and Fieldwork			
Art and Design	Drawing  Exploring identity Portraits  Artists: Paul Kenton Lowry Vanessa Gardner	Painting  Artists: Picasso, Dali	Sculpture		Architecture	Collage – Mask Making  Artists: Mask makers throughout history.

<b>Design Technology</b>	Healthy Recipes						Judder Robots and Cars  Designer – Henry Royce		Enterprise project			
<b>Music</b>	Charanga - Happy		Charanga – Classroom Jazz		Charanga – A New Year Carol		Charanga – You’ve Got A Friend		Charanga- Music and Me		KS2 show	
<b>Computing</b>	Online safety		Online safety		Online safety		Online safety		Online safety		Online safety	
	Computing Systems and Networks: Communication and Collaboration		Creating Media – Web Page Creation		Programming – Variables in Games		Data and Information - Spreadsheets		Creating Media – 3D Modelling		Programming – Sensing Movement	
<b>PE</b>  Mr Ramsbottom  Mrs Ardill												
	Tennis	Hockey	Gymnastics	Dance	Football/ Handball	Dodgeball	Basketball	Netball	Cricket	Rounders	Athletics	Tag Rugby/Jag Tag
<b>PSHE/ RSE</b>	<b>Me and My Relationships</b>  Feelings, conflict, emotions, resolution and friendships		<b>Valuing Difference</b> British Values Focus		<b>Keeping Myself Safe</b> Relationships Education, Safe internet use, drugs.		<b>Rights and Responsibilities</b>  Money, Living in the wider world/environment.		<b>Being My Best</b>  Keeping healthy  Growth Mindset  Goal setting, achievement.		<b>RSE</b>	
French	School life &		The world of work		The world around me		My town		Friends of the Earth		Back to basics:	

	Telling the time	& Daily Routine			French literature	Transition Unit Open current affairs topic
Life Skills	Cycling Road Safety Residential (RobinWood)		Crucial Crew Road Safety		Personal Hygiene Fire Service	