



Year 1 | Curriculum Overview | 2024-2025

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 1 Spring 2 | | Summer 2 | |
|------------------|---------------------------------------|------------------------|--|--|---|--|--|
| English: | Whistleless (Film Unit) Whistleless | Where the Poppies Grow | What the Ladybird Heard What was a second s | Man on the Moon | Mrs Mole I'm MRS MOLE I'M HOME! JARVIS Home | Alan's Big Scary Teeth ALAN'S BIG SCARY TEETH Little Red | |
| | | | The Lonely Beast | | A Cloudy Lesson A Cloudy Lesson | Betran Woodern | |
| Writing focus | Narrative | Poetry Senses – poetry | Information (Factsheet) Diary entry | Narrative (familiar story, change character) Postcard | Fact File Instructions | Non-Chron Report Narrative (What happens next?) | |
| Maths | Place Value – Nun NCETM Spine: 1.9 | | Shape WRM NCETM Spine: N/A Addition & Subtracti NCETM Spine: 1.4 | ion – Numbers to 10 | Place value/addition & subtraction – numbers to 20 NCETM Spine 1.10 Multiplication & Division including money | | |

| | relationships, inclu NCETM Spine 1.1 and measures, Sp 'whole' and 'parts': 1.3, (numbers 0-5) Addition & Subtrace | - Comparison of quantities pine 1.2 - Introducing part–part–whole and 1.4 (numbers 6-10) | Addition & Subtractive structures NCETM Spine: 1.5 and Addition & Subtractive NCETM Spine: 1.5 and Place value/addition numbers to 20 | and 1.6 ion – facts within 10 and 1.7 | NCETM Spine: 2.1 Geometry – position and direction (including fractions) WRM Time WRM Measures: Money WRM NCETM Spine: 2.1 (TP 4 – 6) | | |
|----------|---|--|---|---|--|---|--|
| | NCETM Spine: 1.3 Shape WRM NCETM Spine: N/A | | NCETM Spine 1.10 | | | | |
| Religion | Domestic Church- family Judaism | Local Church- Belonging (Baptism - Belonging) Loving (Advent/ Christmas) St Nicholas | Local Church- Special People Eucharist - Meals | Lent/Easter-Change Ascension Pentecost -Holidays and Holydays | Pentecost - Holidays and Holydays Reconciliation – Being Sorry | Universal Church | |
| Science | Seasonal changes Working like a scientist Scientist: Anders Celsius | Seasonal changes Working scientifically Scientist: Anders Celsius | Seasonal changes Scientist: Anders Celsius | Materials Scientist: Charles Macintosh | Plants Seasonal changes Scientist: Beatrix Potter | Animals including humans Scientist: Steve Backshall Scientist: Linda Brown Buck | |
| History | School | The Great Fire of London Bonfire Night Queen Elizabeth II | | Neil Armstrong Tim Peake | | | |

| Geography | Our place in the UK? | | | | | | | | | |
|----------------------|--|---|---|-----------------------------------|--|---------------------------------|--|--|--|--|
| | The Poles and the Bit in the Middle | | | | | | | | | |
| | Geograp | er and Climate chical Vocabulary Capital Cities of the UK | | o work nowledge | Environmental, Human and Physical Features. Hemispheres Fieldwork - Ramsbottom | | | | | |
| Art and Design | Drawing Spirals Artists: Molly Haslund Tracey McGuiness Kelly | Exploring Watercolour Artists- Paul Klee | Printing Artists: Liz Welby, Paul Klee | | Sculpture Natural Materials Artist: Andy Goldsworthy | | | | | |
| Design Technology | Food and Nutrition- Biscuits | Vehicles – Moving Pictures Designer -Henry Ford | Food and Nutrition- Exploring and describing products Creating a smoothie | Design, make and evaluate rockets | Food and Nutrition – Sandwiches and wraps | Food and Nutrition Fruit Kebabs | | | | |
| Music | My Musical Heartbeat | Dance, Sing and Play! | Exploring Sounds | Learning to Listen | Having Fun with Improvisation | Let's Perform Together! | | | | |

| Computing | Online safety Information Technology Around Us (Computer Science) | | Digital Painting (Information technology) | | Moving a Robot (Programming) | | Grouping Data (Digital Literacy) | | Digital Writing (Information Technology) | | Programming Animations (Programming) | |
|-------------------------------------|---|----------------|---|----------------------|--|-------------------|--|-------------------|---|---|--------------------------------------|---------------------------------|
| PE Mr Ramsbottom Mrs Ardill | FMS (Move) | Jungle Yoga | Gymnastics | Movement to Music | FMS (Play) | Intro to Games | FMS (Play) | Intro to Games | Intro to Racket and Ball skills | Intro to Striking and Fielding | Sports Day Events | Fundamental Skills (COMP) |
| PSHE/ RSE | | | Being respectful and | | Keeping Myself Safe Managing risk Drugs and their risks Staying safe online | | Rights and Responsibilities Skills we need to develop as we grow up Helping and being helped | | Being my Best Keeping myself healthy Celebrating and developing my skills | | RSE | |
| LIFE SKILLS/ CULTURAL CAPITAL | Fire Safety | | | | Nutrition | | | | Carir | ng for Pets | | |