

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Coaching/teaching is of a high standard and teaching staff are receiving high quality CPD.</p> <p>Children have taken part in regular PE sessions and sports clubs in lessons, at lunch times and after school with 80% of children taking part in some form of sporting activity</p> <p>Sports Day able to go ahead with parents with brilliant success</p> <p>Taken part in a wide variety of events throughout the year from excel events,</p>	<p>All planning and extra training opportunities available on the Sharepoint</p> <p>Timetables all timetabled at least 120 minutes of PE per week</p> <p>Photos of children taking part in a variety of sporting events and signup forms for clubs and events recorded as well</p> <p>Monitoring sessions used to undertake lesson observations and pupil voice documents.</p>	<p>Lots of staff members were not fully confident in some areas of the curriculum and some children found the sports repetitive. Working in partnership with EdStart to build a wider and more engaging curriculum which supports teaching staff in delivering it.</p>	<p>Undertook pupil voice sessions and spoke to staff members about their taught PE sessions.</p>

## Review of last year 2023/25

encouraging events and  
SEND events

## Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Identify children who are the least active in the school, identify children who are reluctant to take part in PE and clubs and continue to improve the physical, social and emotional wellbeing of our children	To engage in monitoring sessions throughout the academic year, observing lessons, taking pupil voice sessions and monitoring timetables and staff confidence.
To promote the physical and emotional health and wellbeing of all children in school	To encourage as many children as possible to enjoy sports through PE lessons, clubs, extra-opportunities and much more
To increase the confidence, knowledge and skills of all staff in teaching PE and sport	To provide staff with the appropriate training and support on all areas of the curriculum, lead PE focused staff meetings and sign staff members up for further CPD opportunities
To provide children with a broader range of sports and activities and to increase children's participation in competitive sports.	To continue to sign up for as many sporting opportunities as possible through our partnership with both Bury School Games and BJSSA.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
Embedded physical activity into the school day by encouraging active travel to and from school and having active break times.	Play Leader Training.  Updated zones in playground, wider variety of activities for the children to complete.
Provided targeted activities or support to involve and encourage the least active children.	All chn invited to after school sport's clubs.  Outdoor Learning Wild Souls Provision including physical COJO activities.
Helped to provide equal access for all pupils to the range of sports and physical activities that the school offers.	1:1 support for chn with additional needs to ensure that they are able to access PE alongside their peers.
Provided continued professional development (CPD) for all staff.	New PE Scheme Purchased which includes high quality Staff CPD.
Provided extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction  Provided top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons.	Sport's Clubs – LKS2 & UKS2 Football Clubs, Netball, Rounders, Cross Country.  Karate Group x 1 per week for 10 chn.  Top up funding for Swimming Lessons for those children that didn't meet the expected requirement x 6 week block.
Provided specialist support to help children with additional needs to access and participate fully in PE lessons.	1:1 support provided for 4 children with additional needs x 2 hours per week to enable them to access the PE sessions.

## Expected impact and sustainability will be achieved

Entering local school competitions and holding inter-house competitions in the school to encourage participation.

Cost of BJSSA and Bury School Sports memberships.



## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Ensured all staff are observing the taught PE sessions and PE coaches whilst PE is taught. Made sure all planning is accessible on the GDrive. Provided staff with further and appropriate training and CPD through staff meetings and training courses (if necessary).</p> <p>Provided new PE coach (AMS) with all support she feels she needs in her first year running the curriculum and provide her with these extra training opportunities.</p>	<p>Planning continuously available to staff and support provided to those staff members who needed further support. New PE coach approach shifted and reverted to previous ideology due to difficulties with understanding curriculum. Implementation of new curriculum will help support staff's pedagogy and confidence in PE.</p>
<p>Ensured within all planning that there is a progression of skills which towards the end leads to a game like scenario focusing on specific skills.</p>	<p>All units of learning progressed throughout to a game based scenarios. Had further opportunities to apply with likes of quidditch and handball competitions.</p>
<p>Ensured that there are a variety of extra-curricular clubs and sports that children have the opportunity to engage with e.g. football clubs, netball, summer winter sports (cricket in summer term)</p>	<p>Play leaders and lunch zones supported opportunities for wide range of activities. Staff regularly ran extra curricular clubs too successfully.</p>
<p>Selected and trained children from a variety of year groups to become play leaders and run extra game sessions during break times. Training bought as part of the coaching package purchased last year.</p>	<p>Implemented, trained and run successfully throughout the year</p>
<p>Worked with coaches, teachers, SLTs and further teaching staff to ensure all children were being given the appropriate opportunities to engage in Physical education and activity as well as represent the school in various sporting events and competitions.</p> <p>Ensured at least 120 minutes of PE is timetabled into classes timetables and children's progress tracked and assessed. Continued with successful implementation of Commando Joe.</p>	<p>Children regularly receive 60 minutes of daily activity per week and received at least 1 60 minute high quality PE session per week. In order to meet national requirements, encourage and support staff in teaching their 2<sup>nd</sup> hour of PE each week.</p>
<p>Provided children in school with their own voice with regard to what types of sporting and physical education opportunities they want to take part in. Sports Ambassadors also worked alongside Play Leaders and discussed what works, what doesn't and what children prefer.</p>	<p>Sports ambassadors chosen and rolled out but felt were underutilised throughout the year. Next year to reintroduce and have regular half-termly meetings to organise pupil led and school events.</p>
<p>Monitored children's experiences of Physical Education by conducting pupil questionnaires and interviews as well as lesson observations.</p>	<p>Pupil voice sessions undertaken each term and children regularly spoke positively about PE. Had regular drop ins of PE lessons as well to monitor curriculum and pedagogy.</p>
<p>Invited external providers in regularly to offer a range of different sports and activities to children.e.g. Archery, Crown Green Bowling, Netball and Basketball</p>	<p>Worked successfully with BJSSA and School Games to engage with a variety of sports throughout the year. Next year to continue to develop links with local schools to run and develop own sports competitions.</p>
<p>Worked in partnership with BJSSA and Bury School Sports to build relationships with other schools and provided children with opportunities to take part in school events and leagues.e.g. Cross country, Boys and girls football leagues, etc.</p>	<p>Worked successfully with BJSSA and School Games to engage with a variety of sports throughout the year. Next year to continue to develop links with local schools to run and develop own sports</p>



## Actual impact/sustainability and supporting evidence

competitions.