
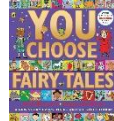



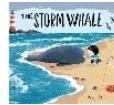


Reading Comprehension Exploring Words Writing	Literacy “God gave them learning and skill in all literature and wisdom!” Daniel 1:17					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Marvellous Me and My Bear</b> [Me and My Toys]	<b>A Tale to Tell</b> Who is my hero? [Our Superheroes]	<b>Kindness</b> <b>Invisible Gifts</b> [Winter Friends]	<b>Out and About</b> <b>Let's GO!</b> [Transport and Travel]	<b>Perfect Pals</b> <b>Pets and Vets</b> [Looking after others]	<b>A Place to Be</b> <b>The Seaside - Our World</b> [Places, Land and Sea]
<b>Core Text</b> Focus Writing genre	<b>Fiction</b>  <b>The Everywhere Bear</b> All about me My School My new friends and teachers My Name Non-fiction Bears	<b>Traditional Tales</b>  <b>Fairy Tales</b> Characters Settings Plot Retell a Tale Character description	<b>Fiction</b>  <b>Blue Penguin</b> The Poles Winter Friendships Poster Maps Labelling	<b>Fiction/Non-fiction</b>  <b>The Naughty Bus</b> The journey of the Bus Jobs people do Story retell/rewrite Job descriptions Journeys Settings	<b>Imaginary</b>  <b>Oh No, George</b> Pets Vets Looking after things Simple Instructions Speech bubbles	<b>Imaginary</b>  <b>The Storm Whale</b> The Sea Hopes and Dreams Transition Rewrite the story Messages and letters
<b>Link Texts</b> Culturally Diverse PSHE Rhyme Repeated Text Maths Classic Author of the term Health & Wellbeing Picture book Rhyming Non-fiction	The Biscuit Bear Where's My Teddy? Can't You Sleep Little Bear Brown Bear, Brown Bear Old Bear Hissy Five Bears  Where's Spot?  So Much! Titch I'm Special, I'm Me	FS1 – Focus The Three Little Pigs The Three Billy Goats Gruff Goldilocks and the Three Bears FS2 – Focus Little Red Riding Hood/The last Wolf Jack and the Beanstalk Cinderella/alternative version  Curious George Try Again Trevor	The Emperor's Egg Poles Apart Penguin Small Ten Little Penguins Where do Baby Animals come from? Polar Bear, Polar Bear  Ten Little Fingers  The Smartest Giant Leon and Bob Lulu Reads to Zek	You can't Take an Elephant on the Bus Don't Let the Pigeon on the Bus The Magic Train Non-fiction: Transport Occupations  Peepoo! Sunflower Sisters Freddie and the Fairy	Dogger The Great Pet Sale Some Dogs Do How to Care for a Pet Not Now Bernard My Dog Monkey and Me Pete the Cat Hairy McClary  Superworm Fussy Freya Ready for Spaghetti	The Whale who ate Plastic The Fish Who Could Wish Billy's Bucket A Hole at the Bottom of the Sea The Snail and The Whale The Tale of the Whale Commotion in the Ocean An Ocean Full of Wonder  Tucking In Amazing
<b>Text based Learning</b>	FS1 Talk about the story. Do you like the story? Which is your favourite part? FS2 Retell the story. Do you like the story? I you do, why? If you don't like it, why?	FS1 Retell the story. Know the beginning and ending. Take about the character(s). Where are the character(s)? FS2 Sequence the story. Use a story mountain to sequence the story. Write a short description	FS1 Retell the story. Know the beginning, middle and ending. Share penguin facts. Explore a page of text. FS2 Sequence the story. Use time connectives to sequence the story. Record penguin fact. Label simple picture from text.	FS1 Talk about the book in sequence. Where did the bus go? Jobs - what did we learn? Share facts. FS2 Share facts about opinions about the text. Describe the various settings Write about chosen job for you! What is fact and what is fiction?	FS1 Share ideas and opinions. Describe a pet. Talk about how to take care of a pet. FS2 Share ideas and opinions. Describe and compare two pets. Instructions for looking after a pet.	FS1 Share ideas and opinions Choose and describe your favourite setting. FS2 Share ideas and opinions. Imagine a new setting.







Writing Opportunity	FS1 Early mark making. Book themed Add marks - name Wiggle Me into Squiggle	FS1 Early mark making. Book themed Add marks - name Wiggle Me into Squiggle	FS1 Retell the story using three pictures. Draw favourite part and adult to annotate. Add name - initial sound/more sounds Squiggle Whilst You Wiggle	FS1 Retell story using pictures. Draw favourite part and adult to annotate. Add name - initial sound/more sounds Squiggle Whilst You Wiggle	FS1 Draw a pet. Annotate CVC/initial sound Label - add name. Squiggle Me into A Writer	FS1 Draw yourself at your favourite story setting. Record - I am ... Add name. Squiggle Me into A Writer
Writing Progression	FS2 Book Review. Simple sentence using taught Red Words [initial sounds.	FS2 Record facts in simple sentences. Label space picture.	FS2 Sequence key events pictorially and annotate with key text.	FS2 Sequence pictorially, creating a new ending. Record the ending in sentences.	FS2 Write sentences using simple noun phrases to describe your favourite animal.	FS2 Create and describe a new setting.
Phonics Programme Focus RWI	FS1 Letters and Sound Phase 1 Environmental Sounds Instrumental Sounds Body Percussion FS2 Read Write Inc. Set 1 Sounds Blending and Segmenting Red, Green and Key Words	FS1 Letters and Sound Phase 1 Environmental Sounds Instrumental Sounds Body Percussion FS2 Read Write Inc. Set 1 Sounds Special Friends Pre-ditties Fred Fingers to spell	FS1 Letters and Sound Phase 1 Rhythm and Rhyme Voice Sounds Stretchy/Bouncy FS2 Read Write Inc. Fast Friends Set 1 Sounds Segmenting to spell Vowels Punctuation	FS1 Letters and Sound Phase 1 Rhythm and Rhyme Voice Sounds Stretchy/Bouncy FS2 Read Write Inc. Multi-syllabic Words Set 2 Sounds Red Ditties	FS1 Read Write Inc Introduce Set 1 Sounds Blending and Segmenting FS2 Read Write Inc. Speedy Sounds Extended Sentences Super Sentences Green Level	FS1 Read Write Inc Introduce Set 1 Sounds Blending and Segmenting CVC Words Red Words – I, me, my FS2 Read Write Inc. Super Speedy Sounds Extended Writing
Writing Focus Reference Progression in Writing	FS1 Make marks. FS2 CVC words Some Red Words Own name with capital	FS1 Make marks with purpose. FS2 Dictate a short sentence. Begin to write simple sentences.	FS2 Begin to write name – initial sound/capital. FS2 Begin to use capital letters and full stops to punctuate. Attempt to spell unfamiliar words phonetically plausible.	FS1 Begin to write name more sounds in name. FS2 Writing letters with correct sequence of movement. Begin to use story language. Write simple labels, captions and sentences.	FS1 Begin to attribute meaning to mark making. FS2 Dictate and invent own compositions. Begin to use noun phrases and simple connectives.	FS1 Write more/all sounds in name. FS2 Retell and write simple narratives or recounts. Edit and share work.
Author Focus	Julia Donaldson	David Walliams	Eileen Brown	Sue Hendra	A A Milne	Lauren Child
Nursery Rhyme Focus	This Little Piggy Tommy Thumb	Hey Diddle Diddle Little Miss Muffet	Mary had a little lamb 1,2,3,,4,5 Once I caught ...	The Farmer's in his Den Ding Dong Bell	Row, Row, Row your Boat London Bridge	Here we go round the mulberry bush Sing a song of sixpence
Traditional Tale Focus	Selection	Pumpkin Soup	The Little Red Hen	Selection	The Enormous Turnip	Chicken Licken
Text to Tell and speaking aloud	FS1 Whose Knees are These? FS2 Brown Bear, Brown Bear	FS Nativity	FS1 Ten Little Fingers FS2 Polar Bear, Polar Bear	FS Assembly	FS1 Where's Spot?/Dear Zoo FS2 Not Now Bernard	FS Graduation
Classic Focus	FS1 The Very Hungry Caterpillar FS2 The Cat in the Hat					
FS Poet	Michael Rosen					

Interactions, Exploring Language, Listening and Understanding	Communication and Language “Now the whole earth used the same language and the same words.” Genisis 11:1					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Activities WellComm Assessment Baseline – Autumn1 Interim – Spring 1 Final – Summer 1	Morning Greetings Marvellous Me 1 Starting School Treasure Boxes Share our photos Travelling Bear	Morning Greetings Marvellous Me 2 Season – Autumn Travelling Crib FS Nativity Come Join US	Morning Greetings Marvellous Me 3 Season – Winter Bird Watch BEAR Time Show and Tell	Morning Greetings Marvellous Me 4 Season – Spring Travelling Lent Bag FS in Passion Play World Book Day Come Join Us BEAR Time Show and Tell	Morning Greetings Marvellous Me 5 BEAR Time FS1 Show and Tell FS2 Ask the Expert	Morning Greetings Marvellous Me 6 Season – Summer Moving on - transition FS Graduation Assembly Come Join Us BEAR Time FS1 Show and Tell FS2 Ask the Expert
Theme Book Linked	You Choose  Marvellous Me Me and My Bear All About Me My School My New Friends My Teachers My Family My Home My Toys	You Choose Fairy Tales You Choose Christmas  All About Me Strengths Emotions Character traits Gifts	You Choose Adventures  Kindness Talents Invisible Gifts Winter Friends Polar Lands – South Pole Friendship Maps Letters Our talents	You Choose Space  Who is my hero? People who help us Our Superheroes Occupations Journey’s Where I’ve been Habitats Homes	You Choose  Our Wonderful World We take care of animals RSPCA/RSPCB People who help Animal groups Baby animals Looking after animals	You Choose Dreams  Dream BIG Wonderful Wishes Life long ago The Sea Ramsbottom V seaside Landmarks Hopes and Dreams  TRIP: The Seaside
Focus Skills	FS1 Talk about favourite part of a story Join in repeated phrases Nursery rhymes Share a known fact. FS2 Retell a story Share short poems Find out facts		FS1 Retell part of a known story Act out part of known story Nursery rhymes Share a new fact FS2 Sequence a story – Story Mountain Recite short poem Share facts with a friend		FS1 Retell a known story Act out story Nursery rhymes Find out a fact FS2 Change part of a story – Story Mountain Complete rhyming couplets Collect facts	
WELLCOMM	Baseline Assessment		Interim Assessment		Final Assessment	
	WellComm Activities					

<div>Core strength co-ordination</div> <div>Gross Motor Skills</div> <div>Fine Motor Skills</div>	<div>Physical Development</div> <div>"I can do all things through him who strengthens me!" Philippians 4 V3</div>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus FMS/GMS Skills	<div>FS1</div> <div>Fine motor skills to support pincer grip</div> <div>Put on/take off items with support</div> <div>Bikes and Scooters</div> <div>Carry small equipment</div> <div>Spatial awareness – find a space</div> <div>Jumping up and down</div> <div>FS2</div> <div>Fine motor skills for pincer grip</div> <div>Put on/take off and fasten/unfasten items with support</div> <div>Spatial awareness – travelling within a space</div> <div>Carry equipment safely/to build outdoors</div> <div>Jumping in various ways</div>		<div>FS1</div> <div>Fine motor skills to develop pencil grip</div> <div>Put on/take off items independently</div> <div>Carry larger equipment</div> <div>Build Big</div> <div>Bury and Dig</div> <div>Spatial awareness - travelling and balancing</div> <div>Hopping on one foot</div> <div>FS2</div> <div>Fine motor skills to form letters with accurate movements</div> <div>Put on/take off and fasten/unfasten items independently</div> <div>Bikes and scooters around objects</div> <div>Carry own equipment Create an assault course</div> <div>Hopping on alternate feet</div>		<div>FS1</div> <div>Fine motor skills for developing pincer grip</div> <div>Put on/take off and fasten/unfasten items with support</div> <div>Carry varying equipment/heavier items</div> <div>Build Challenges</div> <div>Skipping Challenge</div> <div>FS2</div> <div>Fine motor skills to form majority of letters with accurate movements</div> <div>Support others to put on/take off, fasten/unfasten items</div> <div>Core strength challenges</div> <div>Skipping</div>	
PE Edstart	<div>Fundamental Skills [move]</div> <div>Animal Yoga</div>	<div>Gymnastics</div> <div>Movement to Music</div>	<div>Introduction to Games [move]</div> <div>Story Book Sports</div>	<div>Fundamental Skills [play]</div> <div>Being on Target</div>	<div>Intro to racket/ball skills</div> <div>Intro to Games [competing]</div>	<div>Fundamental Skills [competing]</div> <div>Sports Day Events</div>

Emotions Sense of Self Relationships	Personal, Social and Emotional Development					
	“We love because he first loved us.” 1 John 4:19					
	HEAD: Dream BIG		HEART: Believe with all your heart		HANDS: Achieve Great Things	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
SCARF Safety Caring Achievement Resilience Friendship	Me and My Relationships FS1 Marvellous ME! I’m Special People who are special to me FS2 All About ME! What makes me special Me and my special people Who can help me? My feelings	Valuing Difference FS1 Me and my friends Friends and family Including everyone FS2 I’m special, you’re special Same and different Same and different families Same and different homes I am caring I am a friend  Oral Health	Keeping Safe FS1 People who help me People who keep me safe Safety indoors Safety outdoors What’s safe to go into my body? FS2 What’s safe to go onto my body? Keeping myself safe Medicines Listening to my feelings Keeping safe online People who can help keep me safe  Hygiene/Germs	Growing and Changing FS1 Growing and changing in nature When I was a baby Girls, boys, families FS2 Life stages: plants, animals, humans Life stages: who will I be? Where do babies come from? Getting older Me and my body: girls and boys	Rights and Respect FS1 Looking after myself Looking after others Looking after my environment FS2 Looking after my special people Looking after my friends Being helpful at home Caring for our classroom Looking after money	Being My Best FS1 What does my body need? I can keep trying I can do it! FS2 Bouncing back if things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night’s sleep  Healthy Habits and Choices
My Happy Mind Cohort Baseline and Final Assessments  RSE Summer 2	My Happy Mind My Brain What does my brain look like? What does my brain do? How can I keep my brain healthy?	My Happy Mind Celebrate What are my character strengths? What does it mean to be kind? What is bravery? What is honesty?	My Happy Mind Let’s be Grateful! Being grateful What is being grateful? Attitude of gratitude Who does it feel? What can we do? Who is involved?	My Happy Mind Everyone has super powers, our character strengths Love Kindness Friendship Bravery Honesty Exploring Learning Loving Life Loving the world	My Happy Mind Engage Active listening with eyes and ears What does it feel like not to get along? Setting ourselves goals	RSE Handmade with Love The Creation Story I am ME! Our body I like, You like, We all like Love and respect All the feelings Growing Up God is love We are loved Loving God Loving others Me, You, US


Numbers Patterns Connections Spatial Awareness	Maths “So, teach us to number our days so we may our hearts unto wisdom.” Psalm 90:12					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>FS1</b> <b>Number</b>	I am 3! rhymes/songs numbers we know I am 3, I will be 4 recite numbers to 3 finger numbers show me up to 3 count up to 3 collect 3 objects subitise up to 3 estimate up to 5 first, last We love numbers	My Hand - 5 fingers finger numbers/FS song recite numbers to 5 forwards / backwards finger numbers show me up to 5 count up to 5 collect 5 objects subitise up to 5 estimate up to 5 We love numbers	Who is 4? know age recognise numerals to 5 match numeral to amount count out an amount 1 more - add one 1 less - take away one tallying Let's Talk Number	10 Little Fingers finger numbers/FS song recite numbers to 10 forwards / backwards finger numbers to 10 show me up to 10 count up to 10 collect up to 10 objects subitise beyond 5 estimate beyond 5 recording numbers to 5 1st, 2nd, 3rd Let's Talk Number	I will be 5! know birthday age ways to make 5 combining groups [total] taking away from a group recording Let's Talk Number	How many are in today? counting beyond 10 numbers beyond 10 recording numbers b Let's Talk Number beyond 5 Let's Talk Number
<b>FS2</b> <b>Number</b> subitising cardinality ordinality counting composition comparison  RBA Baseline	Mastery subitise within 3 number patterns within 4 finger quantities last number is total in set counting sequence through songs and rhymes 1:1 correspondence anything can be counted counting strategies all numbers made of 1s compose collections within 4 compare sets [numerosity/looking] language of comparison Let's Talk Number	Mastery subitise within 5 explore patterns within 5 develop counting skills cardinality of 5 count beyond 5 recognise numerals explore 'whole' and 'parts' composition of numbers within 5 comparing sets strategies Let's Talk Number	Mastery subitise confidently to 5 explore range of patterns greater than 5 1 more pattern verbal counting to 20 and beyond strategies for accuracy in counting objects finger number 5-10 ordering numbers comparing sets making unequal sets equal Let's Talk Number	Mastery match arrangements to finger patterns doubles [symmetry] cardinality numbers to 10 counting pattern 20 and beyond composition of 5 recall 'missing' 'hidden' parts explore composition of 6 numbers to 10 - '5 and a bit' Let's Talk Number	Mastery 1 more/doubles patterns same number/different arrangement count? or subitise? verbal counting to 20 and beyond from different starting points accuracy in verbal and object counting composition - odd even 'shape' of numbers link evens - doubles composition within 10 Let's Talk Number	Mastery Consolidation of concepts in variety of contexts with different numbers composition of 10 Let's Talk Number
<b>Money</b>	<b>What can we buy?</b> FS1: 1p coin(s) FS2: 1p, 2p, 5p - recognise/equivalence		<b>Let's Pay for Snack</b> FS1: Paying with pennies F2: Paying with 1p, 2p		<b>St. Joey's Tuck Shop</b> FS1: Paying for two items with 1p coins FS2: Paying 'total' amount/change	
<b>FS</b> <b>Shape</b>	<b>2D Shapes</b> FS1: name, find, talk about, explore FS2: recognise investigate, combine to make pictures	<b>Pattern</b> FS1: continue a simple repeating pattern FS2: recognise pattern round us, copy, complete and make patterns	<b>3D Shapes</b> FS: name, find and talk about FS2: recognise, describe features, combine to make models	<b>Pattern</b> FS: explore simple symmetry FS2: create, complete symmetrical patterns	<b>Shape</b> FS1: investigate and sort FS2: decompose and compose	<b>Pattern</b> FS1: complete a pattern challenge FS2: create and explain patterns
<b>FS</b> <b>Space</b>	<b>Position</b> FS1: sitting together and lining up FS2: ordinal numbers		<b>Position</b> FS1: Where is ...? FS2: left and right		<b>Position</b> FS1: follow directions FS2: give and respond to directions	
<b>FS2</b> <b>Measure</b>	<b>Time</b> Autumn FS1: recite days of the week, today is ..., Morning/afternoon FS2: sequence days of week, week/ weekend, today/ tomorrow/yesterday	<b>Height and Length</b> FS1: explore and compare two objects FS2: investigate and order more than three	<b>Time</b> Winter / Spring FS1: sequence days of week, week/weekend, sequence day FS2: Months of the Year	<b>Weight</b> FS1: explore and compare two objects FS2: investigate and order more than three	<b>Time</b> Summer FS1: today/tomorrow/ yesterday, clocks and their face FS2: telling the time o'clock/ half, midnight/midday	<b>Capacity</b> FS1: investigate and compare two objects FS2: investigate and order more than three

Personal Experiences Diverse World Widening Vocab	<h1>Understanding the World</h1> <p>“The God who made the world and everything in it is the Lord of heaven and earth.” Acts 17:24</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fictional Link Text	Ourselves Titch 	Autumn Leaf Man 	Winter Charlie Crow In the Snow 	Habitats Bog Baby 	Our World Tidy 	Growing Up Avocado Baby 
LoTC Forest School	Exploring our immediate locality Autumn Walk Colleting Seasonal Colours Let's be Jack and Jill Using tools Our Garden Nature portraits		Keeping warm and hibernation Planting bulbs Worms and the Soil Bird Watch Signs of Spring Planting in our Garden Nature art		Water relay Climbing Map work Obstacle courses Pond Dipping Looking after our Garden Natural dying art	
Past and Present	Starting School <i>The Past</i> <i>Childhood – I was a baby!</i> FS1 I was a baby, now I'm 3 Childhood – baby/toddler/child FS2 Growing up from a baby. Childhood – Baby to adult	Toys <i>Old and New</i> FS1 Explore old toys FS2 Compare to modern toys	A New Year - now 2025! Last and Present FS1 What I can do now! FS2 How I have changed. <i>Characters from stories</i> FS1 Well know book character FS2 Old v modern story character	My Life story and family  Playground Games FS1 Learn and play traditional circle games. FS2 Learn and play traditional solo and team games. <i>Roles of People in Society</i> FS1 Who helped me when I was a baby? FS1 Who has helped me – then/now?	Our Year  Our World Comparing the Past to Now FS1 The story of Creation FS2 How the world was different long ago	Record of Achievement Graduation Assembly Moving on FS1 Look at me now! FS2 A year in FS2. <b>My Story</b> FS1 My life story FS2 My family history
People, Culture and Communities	Our Senses FS1 Know and name five senses FS2 Know body part responsible for each sense Explore each sense  Celebrations Starting School	Oral Health FS1 Taking care of our teeth – brushing FS2 Taking care of our teeth – brushing, diet, dentist  Celebrations Bonfire Night Diwali Advent – Christmas Nativity	Germs FS1 Washing our hands/germs FS2 Keeping ourselves healthy Germs – good and bad Decay/mould  Celebrations Chinese New Year – Snake Ramadan – Eid	People Who help us FS1 Who helps me – at home, in school FS2 Who helps me – professions  Celebrations Lent – Easter Passion Play	Ramsbottom FS1 Our school is In Ramsbototm How do I get to school? What number do I live at? FS2 Where I live Mao of route to school Giving/using directions  Celebrations Our year	Healthy Habits Keeping Safe in the Sun FS1 What makes me healthy How do I feel after exercise I am healthy – healthy habits FS2 Healthy choices Effect of exercise on our body/body parts Celebrations Graduation
The Natural World	Our School  Our Environment FS1 Our garden FS2 The immediate area	Amazing Autumn  Materials FS1 Natural materials FS2 Natural and manufactured materials	Winter Wonders National Bird Watch  Habitats FS1 Where I live? FS2 Where others live?	Spring is Here The Big Butterfly Count  Looking after Nature FS1 Our garden – minibeasts FS2 The birds and flowers	The BIG Clean  Forces FS1 Push and pull FS2 Ramps	A Safe Summer  Land and Sea FS1 What is on land/in the sea? FS2 Group animals
Scientist Focus	David Attenborough	Mae Jemison Neil Armstrong	David Attenborough	Maggie Aderin-Pocock	David Attenborough	Hamza Yassin
FS Scientist	David Attenborough					



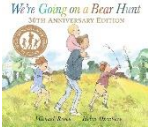
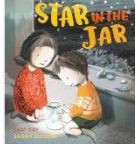


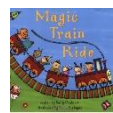
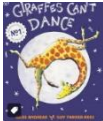
Imagination Creativity Self-expression Communication through Art	Expressive Art and Design “He has made everything beautiful in its time.” Ecclesiastes 3:11					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Creating with Materials	FS1 Exploring collage I can cut. Gluing, sticking different materials Drawing, chalking, painting, printing skills Primary colours – name and mix Self-portrait Natural materials FS2 Collage to create Drawing skills Painting skills Primary, secondary, tertiary colours Sculpture – natural materials Self-portrait		FS1 Selecting materials to collage Sponging, splatting skills Observational drawing Cold colours Self-portrait FS1 Painting background with object Tone and shade Light, bright and dark Still life Sculpture – trees and flowers		FS1 Warm colours Skin tones Threading, marbling, sewing skills Joining and fixing Self-portrait FS2 Use paint with desired effect Using tools for sculpture Sculpture - clay Critical studies Portraits	
Being Imaginative and Expressive	Using props to support role play Role playing people we know FS Nativity		Selecting props for role play Role playing people from known stories FS Passion Play		Creating props for role play Creating own role play characters FS Assembly	
MUSIC	Listen with care What did you hear? How do you feel?	Listen very carefully Move, talk, feel, respond Comment on dances and performances	Playing instruments My ideas and feelings	Sing on own/in groups Match pitch and melody Songs from one musician Pitch and dynamics	Sing repertoire of songs Pitch match Sing the shape Own songs	Explore and engage Copy and create Performance
ARTIST FOCUS	Our Artwork	James Rizzi	Yayoi Kusama	Georgia O’Keeffe	Henry Moore	Henry Rousseau



2024-2025 Celebrating the Year of Prayer 2024 I would greatly desire that we devote 2024, the year preceding the Jubilee event, to a great 'symphony' of prayer. (Pope Francis)	<div> <div>Religious Education</div> <div>           "There are three things that last forever Faith, Hope and Love; - the greatest of these is love." Corinthians 13:13         </div> </div>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GOSPEL VALUE	HOPE		LOVE		FAITH	
5W	WELCOME	WORSHIP	WORD	WELFARE	WITNESS	5Ws
Saints, Feast Days and Days of Holy Obligation	St. Teresa's Feast Day 5 <sup>th</sup> Sept  FS2: St Franics day 4 <sup>th</sup> Oct	All Saints Day 1 <sup>st</sup> Nov All Souls Day 2 <sup>nd</sup> Nov  Our Lord King of the Universe 24 <sup>th</sup> Nov  St Andrew's Day 30 <sup>th</sup> Nov	Feast of the Epiphany 6 <sup>th</sup> Jan  Saint Valentine's Day 14 <sup>th</sup> Feb	St David's Day 1 <sup>st</sup> Mar Shrove Tuesday 4 <sup>th</sup> Mar Ash Wednesday 5 <sup>th</sup> Mar St Patrick's Day 17 <sup>th</sup> Mar St Joseph's Day 19 <sup>th</sup> Mar  Good Friday 18 <sup>th</sup> April Easter Sunday 20 <sup>th</sup> Apr Easter Monday 21 <sup>st</sup> Apr Saint George's Day 23 <sup>rd</sup> Apr	The Feast of the Ascension 29 <sup>th</sup> May  Pentecost 8 <sup>th</sup> June	
Themes	Welcome Me and My Family Our Holy Family FS Saints October is the Month of the Rosary	Belonging God's Family Baptism Advent The First Christmas FS Christmas Story  FS Nativity 2024 Little Owl and Star 	The Epiphany Presentation in the Temple Celebrating Together Gathering Together Mass at Church Places of Worship	Lent – A very special time Growing and Giving St. Joseph The Easter Story Holy Week Passion Play	Good News May is the month of Our Lady The Ascension Pentecost Friendships Our Wonderful World	Our Year Jesus' Year
Scripture	God knows me and loves me. God knows my name. Isaiah 45:1	Love one another as I have loved you. John 13:34	I am the Good Shepherd. John 10:11 You are the light of the world. Matthew 5:13	God so loved the world he gave his one and only son. John 3:16 He is not here, for he Has risen. Matthew 28:6	In the beginning, God created the heavens and the earth. Genesis 1:1 This is the day that the Lord has made; we will rejoice and be glad in it. Psalm 118:24	I am always with you. Matthew 28:20 Give all your worries and cares to God, for he cares about you. Peter 5:7
Bible Stories Focus	Noah's Ark Moses as a Baby	Daniel and the Lions David and Goliath The Nativity	Presentation in the Temple The Good Shepherd The Good Samaritan	Jesus Heals a Blind Man Jesus Heals a Paralysed Man The Wedding Feast at Cana	Jesus Calms the Storm Jesus Walks on Water	The Feeding of the 5000 Jonah and the Whale


Hymn Focus	If I were a Butterfly	Nativity Songs	This Little Light of mine	My God	All Things Bright and Beautiful	He's Got the Whole World in His Hands
Celebrations, Faiths, Symbols, Objects and Places of Worship	Our Birthdays  FS Altar The Holy Family The Cross The Candle The Bible Prayer books FS1 own daily prayers	Diwali [Nov 1 <sup>st</sup> ] Hinduism/Sikhism  Nativity [Dec 25 <sup>th</sup> ] Christianity  Hanukkah [Chanukah] [Dec 25 <sup>th</sup> ] Jewish	Chinese New Year – Snake [29 <sup>th</sup> Jan]  Ramadan [Feb 28 <sup>th</sup> /Mar 1 <sup>st</sup> ] Eid al-Fitr [Mar 30 <sup>th</sup> /Mar 31 <sup>st</sup> ] Islam  St Joseph's RC Church	Easter [Apr 20 <sup>th</sup> ] Christianity  Signs of Easter	Pentecost Party [8 <sup>th</sup> May] Christianity  Eid al-Adha [Jun 16 <sup>th</sup> /17 <sup>th</sup> ] Islam  FS Assembly  Places of Worship	Visit – place of worship  FS Graduation  Record of Achievement
Prayer Focus	Our daily school prayers, including daily prayer book, Weely Prayer and Worship and Prayer Buddies					
	FS1 Let’s Pray Sign of the cross adapted “From my head to my heart, from my shoulder to my shoulder I belong to God. Amen” “Saint Joseph, pray for us.” “St. Teresa, pray for us.” Stay with us Lord on our journey.” FS2 Let’s Pray Sign of the cross, “In the name of the Father, Son and Holy Spirit, AMEN” “Saint Francis pray for Us.” “St. Teresa, pray for us.” ” Stay with us Lord on our journey.”	FS1 “Hello Mary” Prayers with and through Mary “Thank you. ...” Own simple prayers giving thanks FS2 “Hail, Mary” Prayers with and through Mary “Please, ...” “Thank you. ...” Own simple prayers		FS1 Our Prayers Create FS1 complication of own simple prayers “Sorry ...” “Thank you. ...” “Please, ...” FS2 Our Prayers Create own complication of simple prayers “Sorry ...” “Thank you. ...” “Please, ...”		
FS Saint Focus	FS: ST. Teresa of Calcutta FS1: St. Joseph FS2: St. Francis of Assisi					
	St. Teresa of Calcutta St. Teresa Our Academy Looked after the poor, hungry, sick people of India “I love St. Francis of Assisi” St. Joseph We are St. Joseph’s School - Our school badge A carpenter, Jesus’ father  St. Francis of Assisi Patron Saint of animals St. Francis Feast Day	St. Teresa of Calcutta St. Teresa a nun and missionary Taught poor street children to read and how to look after themselves. “I prefer you to make mistakes in kindness.” Charity Event St. Joseph Our Father in Heaven St. Joseph Feast Day St. Francis of Assisi Prayer of St. Francis Laudato Si song		St. Teresa of Calcutta “It’s not how much we love but how much love we put into giving.” St. Joseph His attributes and qualities Give Thanks St. Francis of Assisi St Francis hymn Prayers to St Francis		



Reading Comprehension Exploring Words Writing	Literacy “God gave them learning and skill in all literature and wisdom!” Daniel 1:17					
	Marvellous Me Me and My Home	Above and Beyond Super Stars	Wonderful Winter The BIG Sleep	Make Believe Terrible Tales	Let's GO! We're Going on a Journey!	Our World Animals Big and Small Animal – humans
Core Text Focus Writing genre	Autumn 1 Fiction  We're Going on a Bear Hunt All about me My Home My new friends and teachers Our Bodies My Name Companions Old and New	Autumn 2 Fiction Non-fiction  Star in a Jar Our Friends Our Wishes Space - Stars My Name Rhyme Star facts	Spring 1 Fiction Non-fiction  Bear Snores On Animals around us Nocturnal animals Hibernation Winter facts Instructions keeping warm	Spring 2 Magical Tales  The Worst Princess Make believe Tales Retell a Tale Character description Wanted poster	Summer 1 Imaginary  Magic Train Ride Journeys Transport Destinations/Landmarks Maps Settings Lists	Summer 2 Fiction  Giraffes Can't Dance What loves where – habitats Our hopes and aspirations Transition Retell the story Speech bubbles Messages and letters
Link Texts Culturally Diverse PSHE Rhyme Repeated Text Maths Classic Author of the term Health & Wellbeing Picture book Rhyming	Bear selection Bottoms Up	Stardust Owl Babies Laura's Star The Snowman Smeds and Smoos Room on a Broom My Sister is an Alien	Stick Man Jack Frost The Snowy day Where the Wild things are The Gruffalo Go Underground Thumber Underground	Jasper's Beanstalk The Little Prince Princess and the Pea Price Rabbit The princess and the Wizard Winnie the Witch Spiderella	Eddie's Garden Non-fiction Bees	Frocodile Arrggghh Spider What the Ladybird Heard Dear Zoo! The Animal Boogie The Lion Who Could The Koala who Could Marmalade the Orange Pnda The Really Rude Rhino The Tiger Who Came to Tea
Author Focus	Julia Donaldson	Oliver Jeffers	Jill Murphy	Tom Fletcher	Nick Butterworth	Our favourite authors We are the authors!

Personal Experiences Diverse World Widening Vocab	Understanding the World					
	“The God who made the world and everything in it is the Lord of heaven and earth.” Acts 17:24					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fictional Link Text	Ourselves <i>Our Bodies</i> 	Autumn Owl Babies 	Winter Stick Man Birdwatch 	Plants Jasper's Beanstalk 	Minibeasts The Tiny Things 	Healthy Habits I can't Eat this Stuff 

Imagination Creativity Self-expression Communication through Art	Expressive Art and Design					
	“He has made everything beautiful in its time.” Ecclesiastes 3:11					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ARTIST FOCUS	Our Artwork	James Rizzi	Yayoi Kusama	Georgia O’Keeffe	Henry Moore	Guiseppe Arcimboldo

2024-2025 Celebrating the Year of Prayer 2024 I would greatly desire that we devote 2024, the year preceding the Jubilee event, to a great 'symphony' of prayer. (Pope Francis)	<b>Religious Education</b> "There are three things that last forever Faith, Hope and Love; - the greatest of these is love." Corinthians 13:13					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Saints, Feast Days and Days of Holy Obligation</b>	St. Teresa's Feast Day 5 <sup>th</sup> Sept  FS2: St Francis day 4 <sup>th</sup> Oct	All Saints Day 1 <sup>st</sup> Nov All Souls Day 2 <sup>nd</sup> Nov  Our Lord King of the Universe 24 <sup>th</sup> Nov  St Andrew's Day 30 <sup>th</sup> Nov	Feast of the Epiphany 6 <sup>th</sup> Jan  Saint Valentine's Day 14 <sup>th</sup> Feb	Ash Wednesday 18 <sup>th</sup> Feb St David's Day 1 <sup>st</sup> Mar Shrove Tuesday 4 <sup>th</sup> Mar St Patrick's Day 17 <sup>th</sup> Mar St Joseph's Day 19 <sup>th</sup> Mar  Good Friday 3 <sup>rd</sup> April Easter Sunday 5 <sup>th</sup> Apr Easter Monday 6 <sup>th</sup> Apr Saint George's Day 23 <sup>rd</sup> Apr	The Feast of the Ascension 14 <sup>th</sup> May  Pentecost 24 <sup>th</sup> June	
<b>Themes</b>	Welcome Me and My Family Our Holy Family FS Saints October is the Month of the Rosary	Belonging God's Family Baptism Advent The First Christmas FS Christmas Story  FS Nativity 2025 The Snowman 	The Epiphany Presentation in the Temple Celebrating Together Gathering Together Mass at Church Places of Worship	Lent – A very special time Growing and Giving St. Joseph The Easter Story Holy Week Passion Play	Good News May is the month of Our Lady The Ascension Pentecost Friendships Our Wonderful World	Our Year Jesus' Year