



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Identify children who are the least active in the school, identify children who are reluctant to take part in PE and clubs and continue to improve the physical, social and emotional wellbeing of our children	Identified those children who were not taking part in any sport or sporting activity and encouraged to take part in a wide range of sporting activity both in and out of school	
To promote the physical and emotional health and wellbeing of all children in school	Children have been found through pupil voice sessions to love their PE sessions and find them highly enjoyable	
To increase the confidence, knowledge and skills of all staff in teaching PE and sport	Staff have had increased confidence in teaching PE but lots of staff members still find some areas of PE difficult.	
To provide children with a broader range of sports and activities and to increase children's	Children were provided with a wide variety of school sport and sports through	

<p>participation in competitive sports.</p>	<p>partnership with the BJSSA and Bury School Sports. Both organisations helped support schools engagement with competitive sports.</p>	
---	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part</i></p>	<p><i>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2 – engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5 – increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	

<p><i>Make sure to provide all staff in school with the appropriate CPD opportunities to allow them to provide and deliver high quality PE sessions</i></p>	<p><i>Teaching staff – will be provided with the appropriate training and support through staff meetings and/or CPD sessions</i></p>	<p><i>KI1, 3</i></p>	<p><i>Staff will have the increased confidence and knowledge to teach PE in our school to a high level, ensuring all PE lessons are taught and delivered to a high standard. New curriculum purchased to support staff knowledge and teaching (to be implemented in Sept 24, £363.94)</i></p>	<p>-</p>
<p><i>Ensure all children are given the opportunity to apply their learnt game skills within a game like scenario</i></p>	<p><i>Pupils – given opportunities to apply what they have learnt in lessons within game like scenarios</i></p>	<p><i>KI1, 2, 4</i></p>	<p><i>Children will be able to apply what they have learnt from both their current learning and their previous learning in different game like scenarios to develop their game understanding and to support the competitive element of sport in our school</i></p>	
<p><i>Provide children with a wide variety</i></p>	<p><i>Pupils – will get the opportunity to take part in a</i></p>	<p><i>KI2, 4, 5</i></p>		

<p><i>of extra-curricular activities and sports both within school time and after school.</i></p>	<p><i>wider range of sports.</i></p>		<p><i>Children will be provided with a wide range of extra-curricular activities to take part in to develop their engagement with sport and their confidence.</i></p>	<p><i>Cost of BJSSA and Bury School Sports memberships (£625)</i></p>
<p><i>To continue to implement the Play Leaders scheme which is to be delivered by pupils during break times within certain classes.</i></p>	<p><i>Pupils – opportunity to engage with different activities at playtimes.</i></p>	K14	<p><i>Play Leaders regularly run extra games at play times for children to take part in to improve engagement in physical activity</i></p>	-
<p><i>Make sure that all children in school are being provided with the statutory 60 mins of daily activity and 120 minutes of Physical Education per week.</i></p>	<p><i>Pupils – as they will be taught their statutory 120 minutes of PE per week and 60 minutes of daily exercise.</i></p>	K12, 3	<p><i>PE timetabled in for each class twice a week of an hour each time. Pupils also given 60 minutes of physical activity through play times and lunch times.</i></p>	-
<p><i>Provide those with SEMH needs, PP and AGT children with various</i></p>	<p><i>Pupils – will have increased engagement in a wide range of sports and PE lessons and will be provided with the</i></p>		<p><i>Children with SEMH needs, PP and AGT children provided a</i></p>	<p><i>Cost of BJSSA and Bury School Sports memberships (£625)</i></p>

<p><i>opportunities to compete and be involved in a wide range of sporting activities.</i></p> <p><i>Create and set up 'Sports Ambassadors' from each class to make decisions on what type of sports and inter-school events both themselves and their peers would like to compete in.</i></p> <p><i>Monitor children's experiences of Physical Education lessons and extra opportunities to ensure all children are being provided with a positive experience.</i></p> <p><i>Continue to develop and build strong</i></p>	<p><i>statutory amount of PE time required.</i></p> <p><i>Pupils – have ownership on what types of events and activities they want to run this year.</i></p> <p><i>Pupils – ensure all children are gaining positive experiences from sport and PE</i></p> <p><i>School community – by developing links with external</i></p>	<p><i>KI4</i></p> <p><i>KI1, 2, 3</i></p> <p><i>KI4</i></p>	<p><i>wide range of activities both in and out of school to engage and take part in sport</i></p> <p><i>Pupils take ownership of planning and running a variety of sporting activities in the school and help support the development of PE in school.</i></p> <p><i>Subject leader to undertake class observations, pupil voice sessions, etc. to monitor children's experiences of PE and school sport and to then implement any changes they deem necessary.</i></p>	
--	---	---	---	--

<p><i>links with a variety of external providers both inside and outside of the community</i></p> <p><i>Continue to develop and build strong links with other schools and high schools within the local community.</i></p>	<p><i>providers when engaging or taking part in sport</i></p> <p><i>School community – by developing links with the local community when engaging or taking part in sport</i></p>	<p>K14</p>	<p><i>Work in partnership with the BJSSA and Bury School Games to engage in a wide variety of sporting activities and competitions</i></p> <p><i>School will develop links with the local schools and high schools to take part in and engage in a variety of sports and competitive sports.</i></p>	<p><i>Cost of BJSSA and Bury School Sports memberships (£625)</i></p>
--	---	------------	--	---

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
School was successful in achieving the Bury School Sport Platinum Award	Achieving the platinum award has shown and supported the amount of effort, commitment and engagement on school sport and PE over the past 5 years.	
95% of children in KS2 were involved in a form of school sport or sporting competition this academic year	95% of children were successful in engaging in Physical education this year which helped support children's mental health, physical and emotional well-being.	
Taken part in a wide variety of events throughout the year from excel events, encouraging events and SEND events	Children have engaged with and enjoyed taking part in a wide range of physical education opportunities and activities, supporting the holistic development	
Identified areas of weakness within the curriculum and teaching so introduced the EdStart scheme which is due to roll out in September 2024	Introduction of new curriculum will help support the confidence of teachers in teaching PE and all of its different curriculum areas.	(New curriculum to be rolled out September 2024 - £363.94)

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>E Graves</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>M Young – Year 5 Class Teacher and PE Subject Leader</i>
Governor:	-
Date:	July 2024