



## Read Write Inc

### Long Term Plan

All children are grouped based on their phonic knowledge. RWI assessments are completed once every half term (6 times a year) and children are grouped accordingly.

At the end of each half term, children working at age related expectations should be in the phonic group stated							
	Baseline	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>Group A</b> Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3 Spell using Fred Fingers	<b>Group B</b> Read 25 Set 1 sounds Blend orally Learn to blend: Word Time 1.1 to 1.4 Spell using Fred Fingers	<b>Group C</b> Read 25 Set 1 single letter sounds speedily Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.4 Spell using Fred Fingers	<b>Ditty</b> Set 1 Special Friends Read words with Special Friends: Word Time 1.5 and 1.6 Read Word Times 1.1 to 1.4 Read 3-sound nonsense words Spell using Fred Fingers.	<b>Red</b> Review Set 1 Sounds (reading only) Read 4/5 sound words: Word Time 1.6 and 1.7 Read Word Time 1.1 to 1.5 Read 3/4 sound nonsense words Spell using Fred Fingers	<b>Green</b> Read Set 2 Sounds and Phonics Green Words Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers	<b>Green</b> Read Set 2 Sounds and Phonics Green Words Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers
<b>Year 1</b>	<b>Green</b> Read Set 2 Sounds and Phonics Green Words Read Set 1 Phonics	<b>Purple</b> Read Set 2 Sounds and Phonics Green Words Read Set 1 Phonics	<b>Pink</b> Read Set 2 Sounds and matching Phonics Green Words	<b>Orange</b> Teach Set 3 Sounds and matched Phonics Green Words Read Set 1, 2	<b>Yellow</b> Teach Set 3 Sounds and matched Phonics Green Words Read Set 1, 2	<b>Yellow</b> Teach Set 3 Sounds and matched Phonics Green Words Read	<b>Blue</b> Teach Set 3 Sounds and corresp Read Set 1, 2 and 3 Phonics

