

Read Write Inc

Long Term Plan

All children are grouped based on their phonic knowledge. RWI assessments are completed once every half term (6 times a year) and children are grouped accordingly.

At the end of each half term, children working at age related expectations should be in the phonic group stated Baseline Spring 1 Spring 2 Autumn 1 Autumn 2 Summer 1 Summer 2 **EYFS** Group C Ditty Red Green Group A Group B Green Read 25 Set 1 Read 25 Set 1 Read Set 2 Sounds Read first 16 Set 1 Set 1 Special Review Set 1 Read Set 2 Sounds sounds sounds single letter Friends Read words Sounds (reading and Phonics and Phonics Green Learn to blend: Blend orally sounds speedily with Special only) Green Words Words Word Time 1.1 to Learn to blend: Blend Friends: Word Time Read 4/5 sound Read Set 1 Read Set 1 Phonics Word Time 1.1 to words: Word Time Phonics Green Green Words and 1.3 independently 1.5 and 1.6 Read Spell using Fred 1.4 using Phonics Word Times 1.1 to 1.6 and 1.7 Words and build build speed Spell using Fred **Fingers** Green Word 1.4 Read Word Time 1.1 speed Read nonsense to 1.5 cards: Word Time Read 3-sound Read nonsense words Fingers 1.1 to 1.4 Spell nonsense words Read 3/4 sound words Spell using Fred using Fred Fingers Spell using Fred Spell using Fred nonsense words Fingers Spell using Fred Fingers. Fingers Fingers Blue Purple Pink **Orange** Year 1 Green Teach Set 3 Sounds Read Set 2 Sounds Read Set 2 Sounds Read Set 2 Sounds Teach Set 3 Sounds Teach Set 3 Teach Set 3 and matched and matching and Phonics Green and Phonics and matched Sounds and Sounds and Phonics Green Words Read Set 1 Phonics Green Green Words Read Phonics Green matched Phonics corresp Read Set 1,

Phonics

Set 1 Phonics

Words

Words Read Set 1, 2

Words Read Set 1. 2

Green Words Read

2 and 3 Phonics

	Green Words and	Green Words and	Teach Set 3	and 3 Phonics	and 3 Phonics	Set 1, 2 and 3	Green Words and
	build speed	build speed	Sounds and	Green Words and	Green Words and	Phonics Green	build speed
	Read nonsense	Read nonsense	matched Phonics	build speed	build speed	Words and build	Read nonsense
	words	words	Green Words	Read nonsense	Read nonsense	speed	words
	Spell using Fred	Spell using Fred	(once reading Set	words	words	Read nonsense	Spell using Fred
	Fingers	Fingers	2 sounds and	Spell using Fred	Spell using Fred	words	Fingers: focus on
			words	Fingers: focus on	Fingers: focus on	Spell using Fred	Set 2 words and 3
			confidently) Read	Set 2 words	Set 2 words and 3	Fingers: focus on	words
			Set 1 and 2		words	Set 2 words and 3	
			Phonics Green			words	
			Words and build				
			speed				
			Read nonsense				
			words				
			Spell using Fred				
			Fingers: focus on				
			Set 2 words				
Year 2	English curriculum/Guided Reading						