

YEAR	TERM	TITLE	CONTEXT	GRAMMAR	VOCAB	PHONICS
3	Autumn 1	Salutations Greetings	France and Francophone world		<ul style="list-style-type: none"> <li>France/Francophone countries</li> </ul>	an, r
			greetings and saying your name	<ul style="list-style-type: none"> <li>s'appeler 1, 2</li> </ul>	<ul style="list-style-type: none"> <li>greetings</li> <li>Comment tu t'appelles ? Je m'appelle ... Et toi ?</li> </ul>	je/j', oi
			saying how you feel	<ul style="list-style-type: none"> <li>aller 3</li> </ul>	<ul style="list-style-type: none"> <li>Ça va ?</li> <li>4 answers to the question</li> </ul>	on, u, ç, è silent letters (most consonants at end of word)
			alphabet / spelling name	<ul style="list-style-type: none"> <li>écrire 3</li> </ul>	<ul style="list-style-type: none"> <li>Comment ça s'écrit ?</li> <li>alphabet letters</li> </ul>	en, ç, i, silent letter rules
3	Autumn 2	Les bases The basics	numbers 1-12	<ul style="list-style-type: none"> <li>avoir 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>numbers 1-12 plus/moins Quel numéro as-tu ?</li> </ul>	un, eu, r, oi, q/qu, in, i, u silent letter rules
			saying your age	<ul style="list-style-type: none"> <li>avoir 1, 2</li> <li>questions: inversion of verb and subject</li> </ul>	<ul style="list-style-type: none"> <li>Quel âge as-tu ? J'ai ... ans. Et toi ?</li> </ul>	qu, je/j', an, oi
			using être to say what colour something is	<ul style="list-style-type: none"> <li>être 3</li> <li>using C'est to say what colour something is</li> <li>possessive adjectives ma / ta / sa</li> </ul>	<ul style="list-style-type: none"> <li>10 colours</li> <li>C'est de quelle couleur ? C'est...</li> <li>Quelle est ta couleur préférée ? Ma couleur préférée est le ... / J'aime le ...</li> </ul>	an, qu, é, eu, g / j, i, o, o /au, oi, on, ou, r / rr  silent letter rules
3	Spring 1	Dans mon sac In my school bag	in my pencil case (gender of singular nouns using school equipment)	<ul style="list-style-type: none"> <li>avoir 1, 2</li> <li>gender of singular nouns (m/f)</li> <li>singular indefinite articles un/une</li> <li>Questions: inversion of verb and subject</li> <li>use of ne ... pas to make the verb negative</li> <li>plurals of nouns</li> <li>position of adjective and adjectival agreement in the fem singular form</li> </ul>	<ul style="list-style-type: none"> <li>10 x school equipment</li> <li>As-tu ...? oui / non J'ai / Je n'ai pas de ...</li> <li>cinq crayons</li> <li>C'est + colour un crayon bleu/une gomme bleue etc</li> </ul>	un, i, u, om, eu, y, on, ill, è, o, o/au/eau, an, qu, é, g/j, oi, ou, r/rr  silent letter rules
3	Spring 2	Quelle famille ! What a family!	members of the family, their names and ages	<ul style="list-style-type: none"> <li>s'appeler 1, 3</li> <li>avoir 1, 3</li> <li>possessive adjectives mon/ma/mes ton/ta/tes</li> <li>pronouns</li> </ul>	<ul style="list-style-type: none"> <li>members of the family</li> <li>numbers 1-12</li> <li>Comment s'appelle ton/ta... ? Mon/Ma / Il/Elle s'appelle ... Comment s'appellent tes ... ?</li> </ul>	an/en, qu, è, é, oeu, g, i, ien, oi, on, r, ll,  silent letter rules

3	Spring 2 cont...			<ul style="list-style-type: none"> <li>il / elle / ils / elles</li> <li>notion of gender</li> <li>le / la / les (definite article)</li> <li>use of conjunction et</li> </ul>	<ul style="list-style-type: none"> <li>Mes / <u>Ils/Elles</u> s'appellent ....</li> <li>Quel âge a <u>ton/ta</u> ...</li> <li><u>Mon/Ma</u> ... a ... ans.</li> </ul>	
3	Summer 1	<b>À l'animalerie</b> At the pet shop	pets, their names and ages	<ul style="list-style-type: none"> <li>s'appeler 3, 6</li> <li>avoir 3, 6</li> <li>possessive adjectives mon/ma/mes ton/ta/tes</li> <li>pronouns il / elle / ils / elles</li> <li>notion of gender le / la / les (definite article)</li> <li>use of conjunction et</li> <li>plurals of nouns</li> <li>use of ne/n' ... pas to make verb negative</li> </ul>	<ul style="list-style-type: none"> <li>10 pet words</li> <li>numbers (up to 12)</li> <li>As-tu un animal ? <u>J'ai ... / Je n'ai pas de/d'...</u></li> <li>Comment s'appelle <u>ton/ta</u> ... ? <u>Mon/Ma</u> ... s'appelle... / <u>Il/Elle</u> s'appelle...</li> <li>Comment s'appellent tes ... ? Mes / Ils/Elles s'appellent ....</li> <li>Quel âge <u>a-t-il / a-t-elle</u> ? <u>Il / Elle</u> ... a ... ans. Il / Elle est + colour</li> </ul>	<p>en, ch, i, u, ien, in, r, eau, oi, on, ou, u, un</p> <p>silent letter rules</p>
3	Summer 2	<b>Drapeaux du monde</b> Flags of the world	numbers up to 20	<ul style="list-style-type: none"> <li>avoir 1, 2, 3</li> <li>questions: inversion of verb and subject</li> </ul>	<ul style="list-style-type: none"> <li>numbers up to 20 (new focus : 12-20)</li> <li>Quel numéro as-tu ? J'ai / Il/Elle a ...</li> </ul>	<p>é, on, ou, r, qu, in, i, u, eu</p> <p>silent letter rules</p>
			describing the colours & shapes on flags	<ul style="list-style-type: none"> <li>être</li> <li>avoir</li> <li>use of conjunction et</li> <li>possessive adjective mon</li> <li>plurals of nouns</li> <li>adjectival agreement in feminine singular form</li> </ul>	<ul style="list-style-type: none"> <li>nouns (shapes/flag)</li> <li>adjectives (colours)</li> </ul>	<p>an/en, qu, é, eu/oeu, g / j, i, o, o/eau /au, oi, on, ou, r / rr, ill, un</p> <p>silent letter rules</p>
4	Autumn 1	<b>On fait la fête !</b> Celebrations!	numbers up to 31	<ul style="list-style-type: none"> <li>use of conjunction et</li> </ul>	<ul style="list-style-type: none"> <li>numbers 21-31</li> </ul>	<p>in, et, un, eu, r, oi, q / qu, in, i, u, en</p> <p>silent letter rules</p>
			months & birthdays	<ul style="list-style-type: none"> <li>rule re capitalisation of months</li> <li>Il y a</li> <li>questions: inversion of verb and subject</li> <li>use of conjunction et</li> <li>possessive adjectives mon / ton / son</li> <li>être 3</li> </ul>	<ul style="list-style-type: none"> <li>12 months of the year</li> <li>Quelle date sommes-nous ? Nous sommes le <u>six mai</u>.</li> <li>numbers up to 31/ months</li> <li>Quelle est la date de ton anniversaire ? Mon anniversaire est le <u>six mai</u>.</li> </ul>	<p>oi, j, an/em, i, er, é, r, ai, u, in, ll/y, oû</p> <p>un, eu, r, oi, q/qu, in, i, u</p> <p>é/et/er, on, ou, j, an/en/em, ai, ll, oû</p> <p>silent letter rules</p>
			days of the week & dates	<ul style="list-style-type: none"> <li>plurals of nouns</li> <li>rules re capitalisation of days/months</li> <li>questions:</li> </ul>	<ul style="list-style-type: none"> <li>7 days of the week (&amp; link to planets)</li> <li>Quel jour sommes-nous ? Nous sommes ...</li> <li>7 days / numbers 1-31 / 12 months</li> </ul>	<p>un, i, r, j, eu, en/an, ch</p> <p>un, eu, r, oi, q/qu, in, i, u</p>

4	Autumn 1 cont...			inversion of verb and subject <ul style="list-style-type: none"> <li>être 1</li> <li>use of conjunction et</li> </ul>	<ul style="list-style-type: none"> <li>Quelle date sommes-nous ? Oral : Nous sommes <u>mardi six mai</u> Written : <u>Mardi 6 mai</u></li> </ul>	é/et/er, on, ou, j, an/en/em, ai, ll, où, ch silent letter rules
4	Autumn 2	<b>Au carnaval des animaux</b> Animal Masquerade	numbers up to 50  numbers of wild animals  describing the size/colour/character of wild animals	<ul style="list-style-type: none"> <li>avoir 1, 2, 3</li> <li>use of conjunction et</li> <li>Il y a</li> <li>plurals of nouns</li> <li>notion of gender</li> <li>definite (the) &amp; indefinite (a/an) articles</li> <li>position of adjectives</li> <li>adjectival agreement in the feminine singular</li> <li>intensifiers</li> <li>question using Comment..?</li> </ul>	<ul style="list-style-type: none"> <li>numbers up to 50 (focus on 31-50)</li> <li>10+ nouns (wild animals)</li> <li>numbers up to 50</li> <li>adjectives (size/colour/characteristics)</li> <li>intensifiers <i>un peu/assez/très</i></li> <li><u>IL / Elle</u> est comment ?</li> </ul>	recap 26 key sounds: a/à/a an/am/en/em c/k/q/qu ch e before 1 consonant/e in 1 syllable words e before 2 cons. or final suffix /è/é/ai/a before y + vowel é/-er/-es/ez/et (and) eu/oe/oeu g/gu before e/iy q before e/iy/i gn i/y ien in/im/ain/aim/ein/eim/yn/ym O but not at the end of a word o/ô/au/eau oi on/om ou/ôu r/r s/ss/c/c before e/iy/t before i + vowel t/tt/th u un/um y/ll after /il after a vowel/ill after a vowel z/s between vowels & x before a vowel or silent h
4	Spring 1	<b>Bonne appétit, bonne santé !</b> Healthy eating	fruit and vegetables  shopping phrases  numbers up to 60 (quantities and prices)  expressing opinions about healthy eating	<ul style="list-style-type: none"> <li>notion of gender</li> <li>indefinite articles un/une/des</li> <li>definite articles le/la/l'/les</li> <li>forming plural nouns</li> <li>informal questions</li> <li>aimer 1, 2, 3</li> <li>expressing opinions</li> <li>position of adjectives /adjectival agreement in fem sing</li> <li>using the definite article after the verb aimer le/la/l'/les</li> <li>using the negative ne ... pas / n' ... pas</li> <li>conjunctions et / mais</li> <li>using the conditional Je voudrais...</li> <li>using expressions of specific quantities de /de l'</li> <li>faire 3</li> </ul>	<ul style="list-style-type: none"> <li>singular nouns (fruit and vegetables)</li> <li>plural nouns (fruit and vegetables)</li> <li>numbers up to 60</li> <li>Tu aimes ... ?</li> <li>4 opinions</li> <li>formal / informal greetings</li> <li>Je voudrais</li> <li>using manners</li> <li>Ça fait combien?</li> <li>Ça fait ... euro(s)</li> </ul>	Rules re la liaison:  changes in pronunciation to French numbers 1-10 if they are:  - pronounced alone - followed by a word starting with a vowel - followed by a word starting with a consonant

4	Spring 2	<b>L'heure du gouter</b> Snack time	asking for a drink asking for a snack going to the bakery buying an ice cream numbers up to 70 (quantities and prices) expressing likes/dislikes about food and drink	<ul style="list-style-type: none"> <li>• avoir 1, 2, 3</li> <li>• expressions with avoir (faim/soif)</li> <li>• definite articles le/la/l'/les</li> <li>• indefinite articles un/une/des</li> <li>• notion of gender</li> <li>• forming plurals</li> <li>• aimer 1, 2, 3</li> <li>• informal questions</li> <li>• expressing opinions</li> <li>• using the negative ne ... pas / n' ... pas</li> <li>• using the definite article after the verb aimer le/la/l'/les</li> <li>• conjunctions et / mais</li> <li>• manger 1, 2</li> <li>• boire 1, 2</li> <li>• using the conditional Je voudrais ...</li> <li>• vouloir + infinitive</li> <li>• partitive article du/de la/de l'/des</li> <li>• using 'à' with the definite article (the) au</li> <li>• using adjectives after C'est</li> <li>• position of adjectives of size and adjectival agreement</li> <li>• faire 3</li> </ul>	<ul style="list-style-type: none"> <li>• singular nouns (food &amp; drink)</li> <li>• plural nouns (food and drink)</li> <li>• numbers up to 70</li> <li>• Tu as <u>faim/soif</u> ? J'ai faim / J'ai soif</li> <li>• Tu aimes ... ?</li> <li>• 4 opinions</li> <li>• formal / informal greetings</li> <li>• using manners</li> <li>• Je voudrais ...</li> <li>• Je veux ...</li> <li>• manger</li> <li>• boire</li> <li>• C'est combien ?</li> <li>• Ça fait ... euro(s)</li> </ul>	u, au, aux, silent letters la liaison
4	Summer 1	<b>Bienvenue chez nous !</b> Welcome to our World!	talking about countries, languages and nationalities	<ul style="list-style-type: none"> <li>• être 1, 2, 3</li> <li>• parler 1, 2, 3</li> <li>• avoir 1, 2, 3</li> <li>• vivre 1, 2, 3</li> <li>• using au/en/aux + country</li> <li>• opinions</li> <li>• infinitives</li> <li>• adjectival agreement in fem singular form</li> </ul>	<ul style="list-style-type: none"> <li>• nouns (countries / languages)</li> <li>• adjectives (nationalities)</li> <li>• opinions</li> <li>• infinitives</li> </ul>	an/am/en/em c/k/q/qu ch él/-er/-es/ez/et (and) eu/oe/oeu gn i/y ien in/im o/ô/au/eau oi



5	Autumn 2	<b>Frères Montgolfier</b> <b>Bon voyage !</b> Montgolfier brothers Have a good trip!	transports and the verb to go, numbers up to 100	<ul style="list-style-type: none"> <li>• aller 1, 2, 3</li> <li>• à / en + transport</li> <li>• à + le/les contraction</li> <li>• au/en/aux + country</li> <li>• adjectives</li> <li>• intensifiers</li> <li>• conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• nouns (transports)</li> <li>• nouns (places in town)</li> <li>• nouns (countries)</li> <li>• adjectives (to describe transport)</li> <li>• numbers up to 100 (focus 70-100)</li> <li>• Comment vas-tu .... ?</li> </ul>	g before e / j ai à au/aux en silent letters
5	Spring 1	<b>Tout sur moi !</b> All about me!	personal description: describing hair colour, eye colour, size and personality traits	<ul style="list-style-type: none"> <li>• avoir 1, 2, 3</li> <li>• être 1,2, 3</li> <li>• pronouns</li> <li>• adjectival position</li> <li>• adjectival agreement (fem. sing.)</li> <li>• intensifiers</li> <li>• conjunctions</li> <li>• making verbs negative using ne... pas</li> </ul>	<ul style="list-style-type: none"> <li>• adjectives (colour, size, personality traits)</li> <li>• Tu es comment ? Il / Elle est comment ?</li> </ul>	an/em, ch, é, eu, j, i, in/ain, eau, oi, on, ou, r, un  silent letter rules liaison rules
5	Spring 2	<b>Portraits</b> Portraits	naming parts of the head/face and body  describing monsters / strange animals	<ul style="list-style-type: none"> <li>• avoir 1, 2, 3</li> <li>• notion of gender</li> <li>• definite articles</li> <li>• indefinite articles</li> <li>• genitive form using de</li> <li>• plural of nouns</li> <li>• adjectival position</li> <li>• adjectival agreement (in fem sing form)</li> <li>• conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• nouns (parts of head/face and body)</li> <li>• nouns (animals)</li> <li>• numbers 1-10</li> <li>• adjectives (colours)</li> </ul>	an/am/en, qu, ch, ei, é/ez, eu/oe, gl/j, i, ain, o, o/au, oi, on, ou, r,  silent letter rules liaison rules
5	Summer 1	<b>Nous sommes musiciens</b> We are musicians	giving opinions of genres of music	<ul style="list-style-type: none"> <li>• adjectival position</li> <li>• adjectival agreement</li> <li>• opinions</li> <li>• use of conjunction car + c'est ... + adj</li> </ul>	<ul style="list-style-type: none"> <li>• genres of music</li> <li>• adjectives</li> <li>• Tu aimes .... ? 4 opinions</li> </ul>	ou
			saying what instrument you play	<ul style="list-style-type: none"> <li>• jouer 1, 2, 3</li> <li>• definite articles</li> <li>• jouer de + instrument (partitive article du/de la/de l'/des)</li> <li>• using <i>de/d'</i> after negative verb</li> </ul>	<ul style="list-style-type: none"> <li>• nouns (instruments)</li> <li>• adjectives (to express opinions about playing an instrument)</li> <li>• Tu joues d'un instrument ?</li> </ul>	u

5	Summer 1 cont...			<ul style="list-style-type: none"> <li>intensifiers</li> <li>adjectives</li> <li>using C'est + opinion</li> <li>informal questions</li> </ul>		
5	Summer 2	<b>Vive le sport</b> Our sporting lives	talking about sports you do and opinions of them	<ul style="list-style-type: none"> <li>jouer 1, 2, 3</li> <li>jouer à + sport contraction au</li> <li>faire 1, 2, 3</li> <li>faire de + sport contraction du</li> <li>être 1, 2, 3</li> <li>aimer 1, 2, 3</li> <li>adorer 1, 2, 3</li> <li>détester 1, 2, 3</li> <li>definite articles</li> <li>using the definite article after aimer etc</li> <li>opinions</li> <li>use of conjunction car + c'est ... + adj</li> <li>intensifiers</li> <li>range of conjunctions</li> <li>using the negative ne ... pas</li> <li>informal questions</li> </ul>	<ul style="list-style-type: none"> <li>nouns (sports)</li> <li>adjectives (to describe sports)</li> <li>Tu aimes ....?</li> <li>range of opinions</li> </ul>	recap 26 key sounds: a/â/à an/am/en/em c/k/q/qu ch e before 1 consonant/e in 1 syllable words e before 2 cons. or final affix /é/è/ei/ai/a before y + vowel é/-er/-es/ez/et (and) eu/oe/oeu g/gu before e/i/y g before e/i/y /j gn i/y ien in/im/ain/aim/ein/eim/yn/ym o but not at the end of a word o/ô/au/eau oi on/om ou/où r/rr s/ss/c/C before e/i/y /t before i + vowel t/tt/th u un/um y/ll after /il after a vowel/ill after a vowel z/s between vowels/s and X before a vowel or silent h
6	Autumn 1	<b>Quel temps fait-il ?</b> What's the weather like?	weather, seasons, compass points, numbers up to 40, towns/cities	<ul style="list-style-type: none"> <li>avoir 1</li> <li>expressions with avoir (chaud/froid)</li> <li>faire 3</li> <li>il y a</li> <li>question using – quel inversion of verb and subject</li> <li>definite articles</li> <li>range of conjunctions</li> <li>prepositions : dans en / au + season à + town en/au/aux + country</li> <li>notion of gender</li> <li>notion of number</li> </ul>	<ul style="list-style-type: none"> <li>weather nouns</li> <li>weather phrases</li> <li>the seasons</li> <li>compass points</li> <li>numbers up to 40</li> <li>names of towns and cities</li> <li>Quel temps fait-il ?</li> </ul>	en, qu, ch, ai/ei, eu, g, au, oi  silent letter rules

6	Autumn 2	On s'habille ! Let's get dressed!	clothes, dressing for the weather	<ul style="list-style-type: none"> <li>porter 1-6</li> <li>verb conjugation</li> <li>notion of gender</li> <li>articles (definite &amp; indefinite)</li> <li>plural nouns</li> <li>possessive adjectives</li> <li>using adjectives of size in sing form</li> <li>using the adverb quand</li> <li>C'est + adjective</li> </ul>	<ul style="list-style-type: none"> <li>nouns (items of clothing)</li> <li>adjectives (size, colours)</li> <li>weather expressions</li> <li>Qu'est-ce que tu portes quand ... ?</li> </ul>	<p>é, -er, -es, -ez, et (and)</p> <p>final 'e' silent letter</p> <p>silent letters: most consonants</p> <p>on</p> <p>en</p>
			describing clothes	<ul style="list-style-type: none"> <li>porter 1-6</li> <li>verb conjugation</li> <li>-er verbs</li> <li>notion of gender</li> <li>articles (definite &amp; indefinite)</li> <li>plural nouns</li> <li>adjectival position inc BAGS rule</li> <li>adjectival agreement m/f sing and m/f plur</li> <li>C'est + adjective</li> </ul>	<ul style="list-style-type: none"> <li>nouns (items of clothing)</li> <li>adjectives (size, colours)</li> <li>Décris ...</li> </ul>	<p>an/am/en/em</p> <p>c/k/q/qu</p> <p>ch</p> <p>é/-er/-es/ez/et (and)</p> <p>eu/oe/oeu</p> <p>g before e/i/y /j</p> <p>g</p> <p>i/y</p> <p>in/im/ain/aim/ein/eim/yn</p> <p>/ym</p> <p>oi</p> <p>on/om</p> <p>ou/oû</p> <p>r/rr</p> <p>u</p> <p>un/um</p> <p>y / ll after i/ il &amp; ill after a vowel</p>
6	Spring 1	Coco Chanel Vive la mode ! Coco Chanel Fashion	numbers up to 1000 and beyond!	<ul style="list-style-type: none"> <li>plural forms of nouns</li> <li>exceptions to rule re numbers invariable in spelling:</li> </ul>	<ul style="list-style-type: none"> <li>numbers up to 1000 (and beyond!)</li> <li>Combien ....?</li> </ul>	<p>qu, é, eu, i, in, oi, r, un,</p> <p>silent letters</p>
			describing the planets	<ul style="list-style-type: none"> <li>être 3</li> <li>indefinite article une</li> <li>adjectival position (inc BAGS rule)</li> <li>adjectival agreement</li> </ul>	<ul style="list-style-type: none"> <li>nouns (planets &amp; nouns associated with the solar system)</li> </ul>	<p>recap 26 key sounds:</p> <p>a/â/à</p> <p>an/am/en/em</p> <p>c/k/q/qu</p> <p>ch</p> <p>e before 1 consonant/e in 1 syllable words</p> <p>e before 2 cons. or final affix/é/è/ei/ai/a before y + vowel</p> <p>é/-er/-es/ez/et (and)</p> <p>eu/oe/oeu</p> <p>g/qu before e/i/y</p> <p>q before e/i/y /j</p> <p>an</p>

6	Spring 2 Cont...			<ul style="list-style-type: none"> <li>prepositional phrases of place (près de, loin de)</li> <li>compound sentences with parce que</li> <li>qualifiers/intensifiers</li> <li>range of conjunctions</li> <li>using the negative ne ... pas</li> </ul>	<ul style="list-style-type: none"> <li>adjectives (inc colours)</li> <li>numbers to 1000 (and beyond !)</li> <li>près de / loin de</li> </ul>	i/y ien in/im/ain/aim/ein/eim/yn/ym O but not at the end of a word o/ô/au/eau oi on/om ou/où r/rr s/ss/c before e/iy /t before i + vowel t/tt/th u un/um y/ll after /il after a vowel/ill after a vowel z/s between vowels/s & X before a vowel or silent h
6	Summer 1	<b>Découvre le Louvre !</b> Discover the Louvre!	discovering Francophone artists and describing paintings	Consolidation of KS2 grammar. Build complex sentences using: <ul style="list-style-type: none"> <li>nouns, adjectives, intensifiers, high frequency verbs (regular and irregular), pronouns, conjunctions, prepositions</li> <li>the indefinite and definite article in the singular, according to the gender of the noun, and in the plural</li> <li>adjectival position</li> <li>adjectival agreement (in the singular and plural)</li> <li>possessive adjectives</li> <li>the positive and negative</li> <li>partitive articles</li> <li>à + definite article</li> <li>showing possession</li> </ul>	<ul style="list-style-type: none"> <li>numbers</li> <li>nouns (shapes, animals, nature)</li> <li>adjectives (colours, size, opinions)</li> </ul>	recap 26 key sounds: a/â/à an/am/en/em c/k/q/qu ch e before 1 consonant/e in 1 syllable words e before 2 cons. or final cff/ff/è/é/ei/ai/a before y + vowel é/-er/-es/ez/et (and) eu/oe/oeu g/gu before e/iy g before e/iy /j gn i/y ien in/im/ain/aim/ein/eim/yn/ym o but not at the end of a word o/ô/au/eau oi on/om ou/où r/rr s/ss/c before e/iy /t before i + vowel t/tt/th u un/um y/ll after /il after a vowel/ill after a vowel z/s between vowels/s and X before a vowel or silent h
6	Summer 2	<b>Quoi de neuf ?</b> What's in the news?	KS2-KS3 transition topic themed around a current affairs topic (eg World Cup, Olympics, Tour de France)	"Grammar Hammer" <ul style="list-style-type: none"> <li>practice of nouns, gender, articles, plurals, adjectival agreement, adjectival position, possessives and intensifiers</li> </ul>	various core KS2 vocabulary including: <ul style="list-style-type: none"> <li>personal information</li> <li>numbers</li> <li>colours</li> </ul>	recap 26 key sounds: a/â/à an/am/en/em c/k/q/qu ch e before 1 consonant/e in 1 syllable words e before 2 cons. or final cff/ff/è/é/ei/ai/a before y + vowel é/-er/-es/ez/et (and) eu/oe/oeu g/gu before e/iy g before e/iy /j gn

YEAR	TERM	TITLE	CONTEXT	GRAMMAR	VOCAB	PHONICS
6	Summer 2 cont...	<div style="border: 1px solid black; display: inline-block; padding: 2px;">and/or</div>  Transition: Beginner Spanish <b>¡Hola! ¿Qué Tal?</b> Hello! How are you?		<ul style="list-style-type: none"> <li>practice of subject pronouns, conjugation of high-frequency irregular verbs (present tense), conjugation of high-frequency regular verbs (present tense), negatives, adverbs</li> </ul>		i/y ien in/im/ain/aim/ein/eim/yn/ym o but not at the end of a word o/ô/au/eau oi on/om ou/oû r/rr s/ss/ç/c before e/ly /t before i+ vowel t/tt/th u un/um y/ll after /ll after a vowel/ll after a vowel z/s between vowels/s and X before a vowel or silent h
			Spain and the Spanish speaking world		<ul style="list-style-type: none"> <li>nouns (names of countries)</li> </ul>	
			greetings and saying your name	<ul style="list-style-type: none"> <li>llamarse 1,2</li> </ul>	<ul style="list-style-type: none"> <li>greetings</li> <li>names</li> </ul>	h, ll, ñ, a, o
			saying how you are feeling		<ul style="list-style-type: none"> <li>¿Qué tal?</li> <li>4 answers to the question</li> </ul>	e, i, u, qu
			counting up to 15	<ul style="list-style-type: none"> <li>tener 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>numbers 0-15</li> <li>más/menos</li> <li>¿Qué número tienes?</li> </ul>	ce / ci / z, b/v, cu
			saying how old you are	<ul style="list-style-type: none"> <li>tener 1, 2</li> </ul>	<ul style="list-style-type: none"> <li>numbers 1-15</li> <li>¿Cuántos años tienes?</li> <li>años</li> </ul>	ce / ci / z, b/v, cu, ñ
			using ser to say what colour something is	<ul style="list-style-type: none"> <li>ser 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>12 colours</li> <li>¿De qué color es?</li> <li>es de color ...</li> </ul>	j, z