
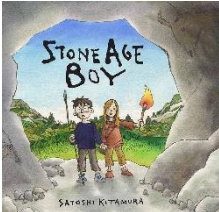

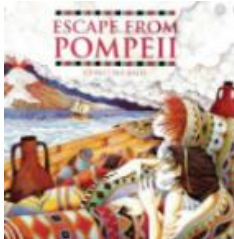
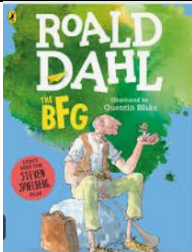
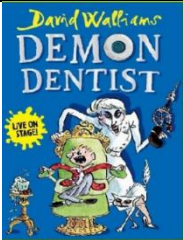

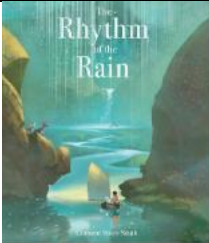
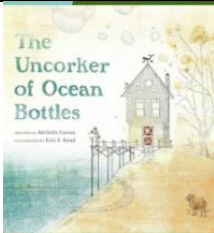
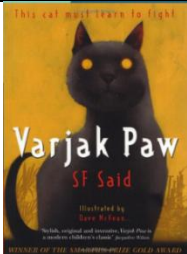




St Joseph's RC Primary School  
English Curriculum Map Overview



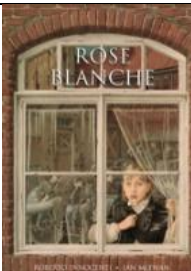
|  | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|--|---|--|---|--|--|--|
| Year 1<br><br>(taught<br>alongside<br>RWI) | Whistleless<br>(Film Unit)<br><br>   | Where the poppies<br>grow<br><br>   | The Lonely Beast<br><br>          | Man on the Moon<br><br>   | Mrs Mole, I'm<br>Home<br><br> | Alan's Big Scary<br>Teeth<br><br> |
| Writing<br>Focus                           | Narrative   | Poetry   | Diary Entry   | Narrative<br>Postcard  | Fact File  | Non-chronological<br>report  |
| Year 2                                     | A squash and a<br>squeeze<br><br><br>Caterpillar<br>Shoes<br>(Film Unit)<br> | The Magic Finger<br><br><br>Mog's Christmas<br> | The Pirates Next<br>Door<br><br> | The diary of a Killer Cat<br><br><br>Cottonwool Colin<br> | The Dark<br><br>             | How to hide a lion<br><br>       |

| Writing Focus | Narrative<br>Recount<br>Non-chronological report  | Argument<br>Persuasion  | Description<br>Diary  | Diary<br>Instructions   | Narrative<br>Poetry   | Recount  |
|---------------|---|---|---|---|---|--|
| Year 3        | <p>Stone Age Boy</p>  <p>Ug: Boy genius of the stone age</p>  | <p>The Iron Man</p>  <p>The Dream Giver<br/>(Film unit)</p>  | <p>Charlie and the Chocolate Factory</p>  | <p>The Pebble in my Pocket</p>  <p>Escape from Pompeii</p>  | <p>The Boy at the Back of the Class</p>  | <p>The Last Bear</p>  |
| Writing Focus | Narrative<br>Information text   | Newspaper report<br>Recount   | Diary<br>Explanation  | Narrative<br>Description  | Information<br>Letters  | Narrative<br>Poetry  |
| Year 4        | The BFG   | Demon Dentist<br>(Non-fiction unit<br>LS+)  | The Rhythm of the Rain  | The Uncorker of Ocean Bottles   | Varjak Paw  | Viking Village<br>(Film Unit)  |

|               |   |   |  |   |  |   |
|---------------|---|---|--|---|--|---|
|               |  |  <p>Wily Conker and the Chocolate Factory<br/>(Christmas themed film unit)</p>  |  |  |  <p>Non-chronological report – USA<br/>(Non-fiction unit LS+)</p> |  <p>Arthur and the Golden Rope</p>  |
| Writing Focus | Instructions (recipe)<br>Advert   | Newspaper<br>Narrative  | Poetry<br>Diary  | Poetry<br>Letters   | Non-chronological reports  | Narrative<br>Persuasive letter  |

|                  |   |  |   |   |   |   |
|------------------|---|--|---|---|---|---|
| Year 5           | <p>Treason</p>   | <p>Cosmic Disco</p>  <p>The Present<br/>(Film Unit)</p>  | <p>Tom's midnight garden<br/>(graphic novel)</p>  | <p>The Tale of the Three Brothers<br/>(Film Unit)</p>  <p>Non-chronological<br/>report - Egyptians</p> | <p>London Eye<br/>Mystery</p>  | <p>High Diving<br/>Giraffes<br/>(Film Unit)</p>  |
| Writing<br>Focus | <p>Narrative<br/>Diary</p>  | <p>Poetry<br/>Information text</p>   | <p>Narrative<br/>Informal letters</p>   | <p>Non-chronological<br/>report</p>   | <p>Diary<br/>Newspaper<br/>Persuasion</p>   | <p>Sports commentary<br/>Explanation</p>  |
| Year 6           | <p>There's a Boy in<br/>the<br/>Girls' Bathroom</p>  | <p>Holes</p>   | <p>Rose Blanche</p>   | <p>Wonder</p>   | <p>Penguins</p>   | <p>The Final Year</p>   |



|                             |   |  |  |  |  |   |
|-----------------------------|---|--|--|--|--|---|
|                             | <p>Alma</p>  |  <p>The Snowman</p>  |  <p>The Piano</p>  |  <p>Is screen use making children lazy?</p>  |  <p>The Tempest</p>  |  |
| <p><b>Writing Focus</b></p> | <p>Persuasive writing<br/>Narrative</p>   | <p>Biography - Louis Sachar<br/>Narrative<br/>Non-chronological report</p>   | <p>Narrative<br/>Monologue<br/>Diary</p>   | <p>Narrative<br/>Diary<br/>Informal letters<br/>Balanced argument</p>  | <p>Non-chronological report<br/>Diary<br/>(Shakespeare)</p>  | <p>Formal letter<br/>Poetry</p>   |