

Joseph's RCP Ramsbottom



Music Curriculum Overview 2024 2025

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
FS1	Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Nativity		Play instruments with increasing control to express their feelings and ideas.		Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.	
FS2	Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Nativity		Sing in a group or on their own, increasingly matching the pitch and following the melody.		Explore and engage in music making and dance, performing solo or in groups.	
Y1	Hey You! Old School Hip Hop. How pulse, rhythm	Rhythm in the way you walk Reggae	In the Groove Blues, Baroque, Latin, Bhangra, Folk, Funk	Round and Round Bossa Nova	Your Imagination Pop	Reflect, Rewind and Replay.

	and pitch work together.	Pulse, rhythm and pitch, rapping, dancing and singing.	How to be in the groove with different styles of music.	Pulse, rhythm and pitch in different styles of music.	Using your imagination.	Revise compositions, consolidate learning. The history of music, look back and consolidate your learning, learn some of the language of music
Y2	Hands, Feet, Heart Afropop, South African. South African music	Ho, Ho, Ho A song with rapping and improvising for Christmas Festivals and Christmas Nativity	I wanna play in a band Rock Playing together in a band	Zootime Reggae Reggae and animals	Friendship Pop A song about being friends	Reflect, Rewind and Replay Classical The history of music, look back and consolidate your learning, learn some of
Y3	Recorder Play tuned instruments musically	Recorder Play tuned instruments musically	Recorder Play tuned instruments musically	Recorder Play tuned instruments musically	Recorder Play tuned instruments musically	the language of music Recorder Play tuned instruments musically

Y4	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on me	Blackbird	Reflect, Rewind and
	Pop Music/ Abba	Exploring and developing playing skills	Grime and mixed styles Writing lyrics linked to a theme	Gospel. Soul/Gospel music and	Pop/ The Beatles	Replay. The history of music, look back
		using the glockenspiel		helping one another	The Beatles, equality and civil rights	and consolidate your learning, learn some of the language of music
Y5	Livin' On A	Classroom	Make you Feel	The Fresh	Dancing in the	Reflect,
	Prayer	Jazz 1	My Love	Prince of Bel	Street	Rewind and
	Rock Music,	Bossa Nova and	Pop Ballads	Air	Motown,	Replay.
	Rock Anthems,	Swing, Jazz and	T Op Bailads	Old-School Hip-	iviotovii,	Classical
	,	Improvisation,		Нор		
						The history of
						music, look back and consolidate
						your learning,
						learn some of
						the language of music
Y6	Нарру	Classroom	A New Year	You've got a	Music and Me	Reflect,
		Jazz 2	Carol	friend		Rewind and
	Pop/Neo Soul	la	Daniamin	70a Dallad/Dan	Music inspired	Replay.
	Being happy!	Jazz, improvisation	Benjamin Britten's music	70s Ballad/Pop	by identity and well- known	The history of
	Deing nappy:	and composition	and cover	The music of	men and	music, look back
		and composition	versions	Carole King	women in the	and consolidate
					music industry	your learning,
						learn some of

Benjamin Britten's music	the language of music
and cover	
versions	