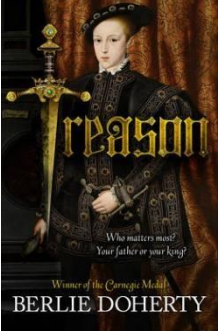

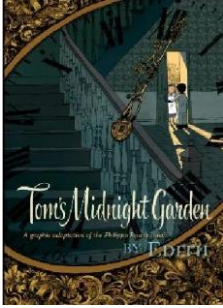
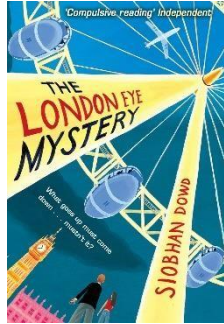


Year 5 Curriculum Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English book titles and genres	Treason (POR) 	Cosmic Disco (POR)  The Present (Film Unit)	Tom's Midnight Garden (POR) 	Tale of the Three Brothers (Film Unit)	London Eye Mystery (POR) 	High Diving Giraffes (Film Unit)
Writing Focus	Narrative Diary	Poetry Information Text	Narrative Informal Letters	Non-Chronological Reports	Diary Newspaper Persuasion	Sports Commentary Explanation

Maths	Place value Addition Subtraction Statistics	Statistics Multiplication Division Shape	Multiplication Division Fractions	Fractions Decimals Percentages	Decimals Angles Shape	Angles Shape Measurement
Religion	Covenant Joseph Moses Mount Sinai	David David and Goliath Psalm 23	The New Law The Transfiguration Our Father The Beatitudes	Ash Wednesday Repent and Believe What is sin? At the end of time	Pentecost The Holy Spirit Confirmation Chrism	The Bible Abraham Prayer

	<p>The 10 Commandments</p> <p>The Greatest Commandment</p> <p>Making Choices</p> <p>Virtues</p>	<p>The Good Shepherd</p> <p>Servant Leadership</p> <p>The Rosary</p> <p>Advent Promises</p> <p>O Antiphons</p>	<p>The Good Samaritan</p> <p>Theological Virtues</p> <p>Transfiguration Art</p> <p>Love in Action</p>	<p>Lent</p> <p>The Sorrowful Mysteries</p> <p>The Resurrection</p>	<p>St Francis and St Clare</p> <p>Disciples today</p> <p>The Glorious Mysteries</p>	
Science	<p>Forces</p> <p>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</p> <p>Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.</p> <p>Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p>Earth and Space</p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.</p> <p>Describe the movement of the Moon relative to the Earth.</p> <p>Describe the Sun, Earth and Moon as approximately spherical bodies.</p> <p>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p>Living things and their habitats.</p> <p>Changes in humans. Life cycles.</p>	<p>Animals including humans</p> <p>Reproduction in plants and animals.</p>	<p>Properties and Changes of materials</p> <p>Properties of materials.</p> <p>Dissolvable materials.</p> <p>Separating mixtures.</p> <p>Reversible and irreversible changes.</p>	<p>Working Scientifically</p>

History	Tudors	Ancient Egypt	Local History Study
	Create an in-depth study of an aspect of British history beyond 1066. To know key aspects of British History.	Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society. To know the characteristics of Ancient civilisations.	Present an in-depth study of a local town or city, suggesting how to source the required information. To know information from primary and secondary sources for a local town or city.
Geography - Manchester: A Tale of Two Cities - To be taught throughout the year.	Map Skills <ul style="list-style-type: none">• I can use eight points of a compass to describe where countries are.• I can use 4 figure grid references to locate key features of an area.• I can use maps, atlases, globes and digital mapping to locate different areas and their features.• I can use an index and contents page within the atlas.• I can use medium scale land ranger OS maps.• I can recognise and find places on maps of difference scales.• I can draw a plan view map with some accuracy. <p>How can somewhere so rich in natural resources be so poor?</p> <ul style="list-style-type: none">• I can use maps, atlases, globes and digital mapping to locate South America.• I can use maps, atlases, globes and digital mapping to locate Brazil and its features.• I can use an index and contents page within the atlas.• I can use medium scale land ranger OS maps.• I can recognise and find places on maps of difference scales.• I can use 8 compass points and use 4 figure grid references to locate features.• I can begin to use 6 figure grid references including the use of latitude and longitude on atlas maps.		Place and Locational Knowledge, Environmental, Physical and Human Geography and Fieldwork Place Knowledge <ul style="list-style-type: none">• Know the similarities and difference between National Parks in the UK and USA. <p>How can somewhere so rich in natural resources be so poor?</p> <ul style="list-style-type: none">• Know what life might be like in Brazil and how this is similar/different to life in the UK.• Know the similarities and difference between a child living in the UK and a child living in the slums of Brazil. Locational Knowledge <ul style="list-style-type: none">• Know what the tropics of Cancer and Capricorn are.• Know the main countries of North America and their capital cities.• Know how the USA is split up into states.• Know the names of National Parks in the UK and USA. <p>How can somewhere so rich in natural resources be so poor?</p> <ul style="list-style-type: none">• Know what lines of longitude and latitude are.• Know where Brazil is and understand that it is divided into states. Environmental, Physical and Human Geography <ul style="list-style-type: none">• Know the topographical features of North America e.g. mountains.• Know what a national park is.• Know the major national parks near us and in the USA.

					<p>How can somewhere so rich in natural resources be so poor?</p> <ul style="list-style-type: none"> • Know the features of South America. • Know that Brazil is known for fruits and other natural resources. • Know how land is used within Brazil. <p>Fieldwork Trip to Manchester</p>	
Art and Design	<p>Drawing</p> <p>City Scapes 3D Perspective</p>		<p>Architecture</p> <p>Bury</p>	<p>Sculpture</p>		<p>Neo Expressionism and Street Art</p>
	<p>Artist Studies- Paul Kenton Lowry, Vanessa Gardener, Kitty Jones.</p> <p>3D perspective is created by lines mapped to meet a vanishing point.</p> <p>Artists can be inspired by the land and city where they live (Lowry/ Gardener)</p> <p>Create perspective drawings using sketch lines to</p>		<p>Architect: Alfred Waterhouse</p> <p>Know what gothic architecture is and identify gothic influences around the city.</p> <p>Know the features of gothic architecture</p> <p>Research and find out about gothic architecture in Europe.</p>	<p>Artists - Shoreditch Sketcher, Ben Cunliffe, passivehaus and various architects</p> <p>The purpose of architecture.</p> <p>Explore different designs using eco materials.</p> <p>Use sketches by Shoreditch Sketcher and other architects to collect ideas for building structures.</p> <p>Make scaling accurate.</p> <p>Discuss beauty versus environment.</p>		<p>Artists: Jean - Michel Basquiat, Anselm Kiefer Banksy</p> <p>What is Neo - Expressionist Art?</p> <p>Study the artist Jean Michel Basquiat</p> <p>Use pointillism and block printing and mono prints to create a background.</p> <p>Use a range of colours and strokes to convey mood.</p> <p>Convey a message in the style of the artist</p>

	<p>diminish at a vanishing point.</p> <p>Use sketchbooks to collect source material.</p> <p>Use different combinations and media to capture the energy and spirit of a land or city scape.</p>			<p>Design through sketching, a labelled house.</p> <p>Build a house using foam board, ink, card, Balsa other materials in construction..</p>		
Design and Technology	<p>Cooking and nutrition/ Cookery Corner</p> <p>Seasonality is the time of year when the harvest or flavour of a type of food is at its best. Buying seasonal food is beneficial for many reasons: the food tastes better; it is fresher because it hasn't been transported thousands of miles; the nutritional value is higher; the carbon footprint is lower, due to reduced transport; it supports local</p>		<p>Making Models</p> <p>Materials should be cut and combined with precision. For example, pieces of fabric could be cut with sharp scissors and sewn together using a variety of stitching techniques.</p> <p>Select and combine materials with precision. Knowledge</p>		<p>Designing rides; Programming models; Mechanical systems. Werner Stengel-Rollercoaster designer.</p> <p>Equipment and devices can be controlled by pressing buttons on a control panel, such as on a washing machine or microwave.</p> <p>Link a physical device to a computer or tablet so that it can be controlled (such as changing motor speed or turning an LED on and off) by a program.</p>	<p>Making planters; Making structures</p> <p>Materials should be cut and combined with precision. For example, pieces of fabric could be cut with sharp scissors and sewn together using a variety of stitching techniques.</p> <p>Select and combine materials with precision.</p>

	<p>grows and is usually cheaper.</p> <p>Describe what seasonality means and explain some of the reasons why it is beneficial.</p>					
Music	<p>Livin' On a Prayer</p> <p>Rock Music, Rock Anthems.</p>	<p>Classroom Jazz 1</p> <p>Bossa Nova and Swing, Jazz and Improvisation,</p>	<p>Make you Feel My Love</p> <p>Pop Ballads</p>	<p>The Fresh Prince of Bel Air</p> <p>Old-School Hip- Hop</p>	<p>Dancing in the Street</p> <p>Motown,</p>	<p>Reflect, Rewind and Replay.</p> <p>Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>
Computing	<p>Online safety</p> <p>Computer Systems</p> <p>Explain that computers can be connected together to form systems.</p> <p>Recognise the role of computer systems in our lives.</p> <p>Experiment with search engines.</p> <p>Describe how search engines work.</p> <p>Explain how search results are ranked.</p>	<p>Creating Media</p> <p>Explain what makes a video effective</p> <p>Identify digital devices that can record video</p> <p>Capture video using a range of techniques</p> <p>Create a storyboard</p> <p>Identify that video can be improved through reshooting and editing</p>	<p>Programming A</p> <p>Control a simple circuit connected to a computer</p> <p>Write a program that includes count-controlled loops</p> <p>Explain that a loop can stop when a condition is met</p> <p>Explain that a loop can be used to repeatedly check whether a condition has been met.</p> <p>Design a physical project that includes selection</p>	<p>Data and Information</p> <p>Use a form to record information.</p> <p>Compare paper and computer-based databases.</p> <p>Outline how you can answer questions by grouping and then sorting data</p> <p>Explain that tools can be used to select specific data</p> <p>Explain that computer programs can be used to compare data visually</p>	<p>Creating Media 2</p> <p>Identify that drawing tools can be used to produce different outcomes</p> <p>Create a vector drawing by combining shapes</p> <p>Use tools to achieve a desired effect</p> <p>Recognise that vector drawings consist of layers</p> <p>Group objects to make them easier to work with</p> <p>Apply what I have learned about vector drawings</p>	<p>Programming B</p> <p>Explain how selection is used in computer programs</p> <p>Relate that a conditional statement connects a condition to an outcome</p> <p>Explain how selection directs the flow of a program</p> <p>Design a program which uses selection</p> <p>Create a program which uses selection</p> <p>Evaluate my program.</p>

	Recognise why the order of results is important.	Consider the impact of the choices made when making and sharing a video	Create a program that controls a physical computing project.	Use a real-world database to answer questions.		
PE	Tennis Hockey	Gymnastics Dance	Football/Handball Dodgeball	Basketball Netball	Cricket Rounders	Athletics Tag Rugby/Jag Tag
PSHE	Me and My Relationships Feelings, conflict, emotions, resolution and friendships	Valuing Difference British Values Focus	Keeping Myself Safe Relationships Education, Safe internet use, drugs.	Rights and Responsibilities Money, Living in the wider world/environment.	Being My Best Keeping healthy Growth Mindset Goal setting, achievement.	RSE
French	Leisure - Part 1	Leisure Part 2	Food & Shopping	At The Cafe	Holidays	Buying Souvenirs Open Current Affairs Topic