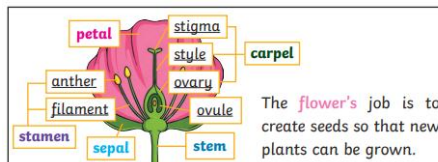


Year 3 Learning Log

Summer 2

I like being a mathematician:

- Make a rain gauge and use it to measure rainfall in your garden
- Practise telling the time to the nearest minute
- Draw 2D and 3D shapes
- Go on a 3D shape hunt around your house and local area



I like being a scientist:

- Help organise your family's recycling, taking the glass to a bottle bank or visiting your local household waste recycling centre.
- Grow something edible. Potatoes are easy to grow and tasty to eat!
- Go pond dipping. Take a net and a light-coloured bowl or bucket to get a good view of your collected specimens. Remember to put back any creatures you catch.
- Experiment with water current. See if you can make things move in or across water without touching them.
- Find out how to save water around the home. Make a list of top tips to advise your family on water conservation.

I like being creative:

- Visit a gallery and look at river paintings. Why do you think so many artists are inspired by water? Draw, paint or take photos of a beautiful river scene.
- Create some plant pictures, what different resources can you use?
- Why not make your own river model? You will need a plastic bottle, water and some soil and stones. You and your child can recreate a fast flowing river to see how it carries its load and then deposits it as it slows down.



Key Vocabulary:

Learn the meaning and spellings of these words:

*River *Reservoir *Tributary *Meander *Estuary *Evaporation *Nutrients



I like being a reader, a writer and being creative with words:

- Research plants and flowers in your local area, make an information poster or book about them
- Our English book is 'My name is not refugee' this half term, create a poster for school to encourage love for all, no matter where they are from or what they have been through
- Research the largest river in the UK, compare this to another river in a different country.
- Design your own poster to warn people about flooding. Try to include some helpful tips and advice explaining what people should do if a flood seems likely.

I like being an active learner:

- Visit a river and test the flow by playing Pooh sticks. It's easy... just drop a stick from a bridge into the water and let it race your friends' sticks under the bridge!
- Be a landscape gardener! Visit a garden centre and look at water features. Could you make one in your garden? You'll need water, soil, pipes, jugs and maybe some pretty stones.

Continue to complete your weekly reading, spellings and times tables practice, and choose however many of these ideas as you wish.

Your challenge must be creative, informative and in your own words. We look forward to seeing how imaginative your challenges will be. Please take pride in each piece of work you do and have fun!! Share your activities on Seesaw and we can share them as a class.

To be completed and shared with the class w/c Monday 13th July