
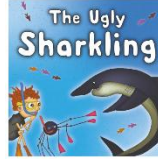


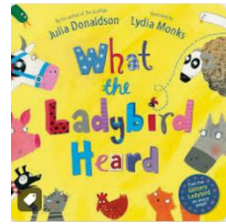




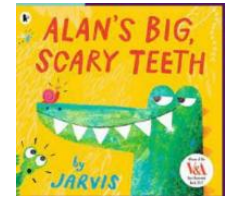
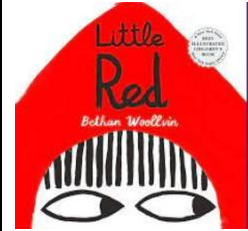




Year 1 | Curriculum Overview | 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English:	<p>After the Fall</p>  <p>The Ugly Sharkling (Film Unit)</p> 	<p>Where the Poppies Grow</p>  <p>Pudding Lane</p> 	<p>What the Ladybird Heard</p>  <p>The Lonely Beast</p> 	<p>Man on the Moon</p> 	<p>Mrs Mole I'm Home</p>  <p>A Cloudy Lesson (Film Unit)</p> 	<p>Alan's Big Scary Teeth</p>  <p>Little Red</p> 
Writing focus	<p>Narrative (character, setting, problem, invention)</p> <p>Recount</p>	<p>Poetry</p> <p>Senses – poetry</p> <p>Diary entry</p>	<p>Information (Factsheet)</p> <p>Narrative (retelling)</p>	<p>Narrative story, character</p> <p>Postcard</p>	<p>Fact File</p> <p>Instructions</p>	<p>Non-Chron Report</p> <p>Narrative (What happens next?)</p>

Maths	<u>Place Value – Numbers within 100</u> NCETM Spine: 1.9 TP 1		<u>Shape WRM</u> NCETM Spine: N/A		<u>Place value/addition & subtraction – numbers to 20</u> NCETM Spine 1.10	
	<u>Place Value – Quantities and part-whole relationships, including measures</u> NCETM Spine 1.1 - Comparison of quantities and measures , Spine 1.2 - Introducing 'whole' and 'parts': part–part–whole		<u>Addition & Subtraction – Numbers to 10</u> NCETM Spine: 1.4		<u>Multiplication & Division including money</u> NCETM Spine: 2.1	
	1.3, (numbers 0-5) and 1.4 (numbers 6-10)		<u>Addition & Subtraction – Additive structures</u> NCETM Spine: 1.5 and 1.6		<u>Geometry – position and direction (including fractions)</u> WRM	
	<u>Addition & Subtraction – Numbers to 5</u> NCETM Spine: 1.3		<u>Addition & Subtraction – facts within 10</u> NCETM Spine: 1.5 and 1.7		<u>Time</u> WRM	
Religion	<u>Shape WRM</u> NCETM Spine: N/A		<u>Place value/addition & subtraction – numbers to 20</u> NCETM Spine 1.10		<u>Measures: Money</u> WRM NCETM Spine: 2.1 (TP 4 – 6)	
	Branch 1	Branch 2	Branch 3	Branch 4	Branch 5	Branch 6
	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	The Ends of the Earth	Dialogue & Encounter
Science	Seasonal changes	Seasonal changes	Seasonal changes	Materials	Plants	Animals including humans
	Working like a scientist	Working scientifically			Seasonal changes	
	Scientist: Anders Celsius	Scientist: Anders Celsius	Scientist: Anders Celsius	Scientist: Charles Macintosh	Scientist: Beatrix Potter	Scientist: Steve Backshall
						Scientist: Linda Brown Buck
History	School	The Great Fire of London Bonfire Night Queen Elizabeth II		Local History and Changes within living memory.		

				Royal Family		
Geography	<p>Our place in the UK?</p> <p>The Poles and the Bit in the Middle</p>					
	<p>Weather and Climate</p> <p>Geographical Vocabulary</p> <p>Countries and Capital Cities of the UK</p>	<p>Map work</p> <p>Place knowledge</p>	<p>Environmental, Human and Physical Features.</p> <p>Hemispheres</p> <p>Fieldwork - Ramsbottom</p>			
Art and Design	<p>Drawing Spirals</p> <p>Artists: Molly Haslund Tracey McGuinness Kelly</p>	<p>Exploring Watercolour</p> <p>Artists- Paul Klee</p>	<p>Printing</p> <p>Artists: Liz Welby, Paul Klee</p>		<p>Sculpture</p> <p>Natural Materials</p> <p>Artist: Andy Goldsworthy</p>	
Design Technology	<p>Eat more Fruit and Vegetables</p> <p>Food and Nutrition - Fruit Kebabs</p>	<p>Design, make and evaluate rockets</p> <p>Food and Nutrition-</p> <p>Exploring and describing products</p> <p>Creating a smoothie</p>	<p>Vehicles – Moving Pictures</p> <p>Designer -Henry Ford</p> <p>Food and Nutrition – Sandwiches and wraps</p>			
Music	<p>My Musical Heartbeat</p>	<p>Dance, Sing and Play!</p>	<p>Exploring Sounds</p>	<p>Learning to Listen</p>	<p>Having Fun with Improvisation</p>	<p>Let's Perform Together!</p>

Computing	Online safety Information Technology Around Us (Computer Science)		Digital Painting (Information technology)		Moving a Robot (Programming)		Grouping Data (Digital Literacy)		Digital Writing (Information Technology)		Programming Animations (Programming)	
PE Mr Ramsbottom Year 1 staff	FMS (Move)	Jungle Yoga	Gymnastics	Movement to Music	FMS (Play)	Intro to Games	FMS (Play)	Intro to Games	Intro to Racket and Ball skills	Intro to Striking and Fielding	Sports Day Events	Fundamental Skills (COMP)
PSHE/ RSE	Me and my Relationships Cooperation Friendship		Valuing Differences Recognising and respecting diversity Being respectful and tolerant		Keeping Myself Safe Managing risk Drugs and their risks Staying safe online		Rights and Responsibilities Skills we need to develop as we grow up Helping and being helped		Being my Best Keeping myself healthy Celebrating and developing my skills		RSE	
LIFE SKILLS/ CULTURAL CAPITAL			Fire Safety				Nutrition				Caring for Pets	