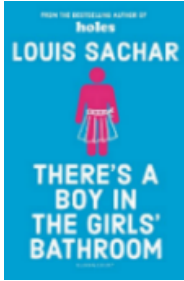

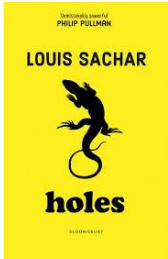
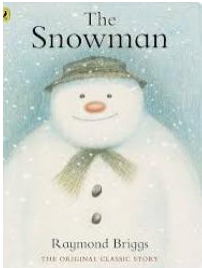
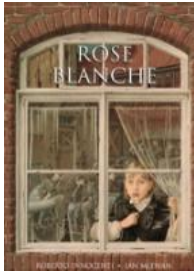

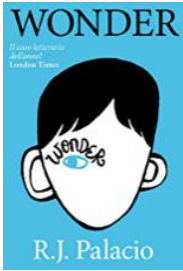
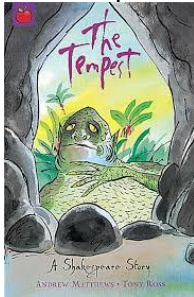





Year 6 | Curriculum Overview | 2025 – 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English book titles and genres	<p>There's a Boy in the Girls' Bathroom</p>  <p>Alma</p> 	<p>Holes</p>  <p>The Snowman</p> 	<p>Rose Blanche</p>  <p>The Piano</p> 	<p>Wonder</p> 	<p>The Tempest</p> 	<p>The Final Year</p> 
Writing opportunities	<p>Persuasive writing</p> <p>Narrative</p>	<p>Biography</p> <p>Narrative</p> <p>Non-chronological report</p>	<p>Narrative</p> <p>Monologue</p> <p>Diary</p>	<p>Narrative</p> <p>Diary</p> <p>Informal letters</p> <p>Balanced Argument</p>	<p>Non-chronological report</p> <p>Diary (Shakespeare)</p>	<p>Formal letter</p> <p>Poetry</p>
Maths	Place Value	Four Operations · Prime, square and cube numbers	Fractions, Decimals and Percentages	Ratio	Geometry – Properties of shape	Consolidation, investigations and preparation for KS3.

	<ul style="list-style-type: none"> · Comparing and ordering numbers to 10 million · Round any number · Negative numbers <p>Four operations</p> <ul style="list-style-type: none"> · Use 4 digit numbers in formal calculations · Long division · Common factors/multiples 	<ul style="list-style-type: none"> · Order of operations <p>Fractions, Decimals & Percentages</p> <ul style="list-style-type: none"> · Adding, subtracting, comparing and simplifying fractions · Multiplying and dividing fractions by integers · Fractions of amounts <p>Percentages</p> <ul style="list-style-type: none"> · Percentage of amounts · Equivalent percentages 	<ul style="list-style-type: none"> · Multiplying and dividing decimals by 10, 100 and 100 to 3dp · Converting decimals to fractions · Multiplying and dividing by integers <p>Geometry- Position and direction</p> <p>Measurement</p> <ul style="list-style-type: none"> · Converting units <p>Perimeter, area and volume</p>	<ul style="list-style-type: none"> · Ratio and fractions · Scale factors <p>Statistics</p> <ul style="list-style-type: none"> · Line graphs · Circles · Pie charts · Mean and average <p>Algebra</p> <ul style="list-style-type: none"> · Find rules and form expressions · Form and solve equations · Substitutions · Create and solve formulae 	<ul style="list-style-type: none"> · Measure angles with protractors · Angles in a triangle/ quadrilateral · Nets of 3-D shapes <p>Statistics</p> <ul style="list-style-type: none"> · Read, interpret and draw line graphs · Use line graphs to solve problems 	
Religion	<p>Creation and Covenant</p> <ul style="list-style-type: none"> - Creation - The Nicene Creed - Laudato Si - Genesis - Original Sin - Sacrament of Baptism - Catholic Scientists 	<p>Prophecy and Promise</p> <ul style="list-style-type: none"> - Women in the Old Testament - The Annunciation - Gospel Writers - Mary, Mother of God - The Magnificat - Religious Orders 	<p>Galilee to Jerusalem</p> <ul style="list-style-type: none"> - The Wedding at Cana - Miracles- signs of the Kingdom of God - Sacred Scripture - Mary - The 7 Sacraments - Local Parish Community 	<p>Desert to Garden</p> <ul style="list-style-type: none"> - Anointing - Holy Thursday - Pilate - Crucifixion - The Last Supper - Holy Thursday Mass - Stations of the Cross 	<p>To the ends of the Earth</p> <ul style="list-style-type: none"> - Resurrection - The Empty Tomb - The Trinity - Martyrdom - The Story of Stephen - Act of Faith, Hope and Love prayers. 	<p>Dialogue and Encounter</p> <ul style="list-style-type: none"> - The Common Good - Unity and Love - Dharmic Beliefs, Practices and Way of Life
Science	<p>Animals including humans: circulatory system, diet and exercise</p> <p>Working scientifically</p>	<p>Living things and their habitats</p> <p>Working scientifically</p>	<p>Light</p> <p>Working scientifically</p>	<p>Evolution and inheritance</p> <p>Working scientifically</p>	<p>Electricity</p> <p>Working scientifically</p>	<p>Consolidation, investigations and preparation for KS3.</p> <p>Working scientifically</p>
History	<p>A study of an aspect or theme of British History beyond 1066 – Titanic disaster.</p> <p>Local History Study- Remembrance Day/ Armistice/ Cenotaph</p>		<p>A study of an aspect or theme of British History beyond 1066 – WWII</p> <p>Local History – WW2 speaker.</p>		<p>A non-European society that provides contrasts with British history – The Mayan Civilisation.</p>	

Geography Why should we save our rainforests?	Map Skills · I can use maps, atlases and globes to locate places and find out about features. · I can use/ recognise OS map symbols and use atlas symbols.				Place and Locational Knowledge, Environmental, Physical and Human Geography and Fieldwork Locational Knowledge · Know what longitude and latitude are and how to use them to find a location. · Know the Prime/Greenwich Meridians. · Know how time zones work across the world. · Know where rainforests are located in the world. · Know major rainforests in the world. Environmental, Physical and Human Geography Why Should We Save Our Rainforests? · Know what biomes and vegetation belts are. · Know about how natural resources are produced and used. · Know the features of a rainforest including its layers. · Know what deforestation is and how we can help stop it. · Know what endangered animals live in the rainforest. · Know how important the Amazon River is to the South America rainforests. · Know who lives in the Amazon Rainforest.	
Art and Design	<u>DRAWING</u> Exploring Identity Portraits Artist study- Mike Barratt, Francoise Nielly, Frida Kahlo, Leonardo De Vinci	<u>PAINTING</u> <i>Bury</i> Artist Studies- Picasso, Salvador Dali	<u>SCULPTURE</u> <i>Acc pathway</i>		<u>ARCHITECTURE</u> <i>Bury</i> Artist: Zaha Hadid ,Daniel Liebeskind,	<u>COLLAGE</u> <i>Year 6</i> <i>Mask Making</i> Artist Study: Mask makers throughout history

Design and Technology	Healthy recipes		Judder Robots and Cars. Designer- Henry Royce.		Enterprise Project	
Music	Charanga - Happy	Charanga – Classroom Jazz	Charanga – A New Year Carol	Charanga – You've Got A Friend	Charanga- Music and Me	KS2 show
Computing	Online safety Computing Systems and Networks: Communication and Collaboration	Online safety Creating Media – Web Page Creation	Online safety Programming – Variables in Games	Online safety Data and Information - Spreadsheets	Online safety Creating Media – 3D Modelling	Online safety Programming – Sensing Movement
PE	Outdoor games Fundamental skills	Hand-eye coordination games	Gymnastics Dance	Net and wall games	Striking games	Athletics - Running, Jumping, Landing.
PSHE	Me and My Relationships -Feelings, conflict, emotions, resolution, friendships	Valuing Difference -British Values focus	Keeping Myself Safe - Relationships Education, -Safe internet use, -Drugs.	Rights and Responsibilities -Money -Living in the wider world/environment	Being My Best -Keeping healthy, -Growth Mindset, -Goal setting, achievement.	RSE
French	School life & Telling the time	The world of work & Daily Routine	The world around me	My town	Friends of the Earth French literature	Back to basics: Transition Unit Open current affairs topic
Life Skills	Cycling Road Safety Residential (RobinWood)		Crucial Crew Road Safety		Personal Hygiene Fire Service Co	