



# Year 5 Homework Grid

## Summer 2 – The ‘Peelers’



### Half term homework:

Enjoy completing at least two of the activities from the selection below. Please bring in any work that you complete so we can add it to our topic display, or you can post it on Seesaw! Remember you get the chance to spin our prize wheel for each piece of homework you complete.

### Weekly homework:

- Complete both SpellingShed and TTRockstars challenges.
- Read your reading book and log your activity on BoomRead.

<u>I can be a writer</u>	<u>I can be a mathematician</u>	<u>I can be a historian</u>	<u>I can be scietific</u>	<u>I can be creative</u>
<p><b>Diary Entry as a Bobby (1830s)</b> - Write a diary entry from the perspective of one of Robert Peel's early police officers on patrol in Victorian Ramsbottom.</p> <p><b>Persuasive Letter</b> - Write a letter to a local newspaper in the 1800s either supporting or opposing the creation of the police force.</p> <p><b>Police Report (Creative/Descriptive)</b> - Write a police report about a fictional crime in Ramsbottom in the 1800s, using formal language and detailed descriptions.</p>	<p><b>Crime Data Handling</b> - Create a bar chart or pictogram showing different types of crimes committed in a fictional Victorian week in Ramsbottom (e.g. theft, smuggling, highway robbery). Ask questions based on the data.</p> <p><b>Victorian Wages Comparison</b> - Compare the weekly wages of a police constable, blacksmith, and teacher in Victorian times. Include addition, subtraction, and percentage increase/decrease calculations.</p> <p><b>Police Budgeting Challenge</b> - Pupils are given a budget to set up a 19th-century police force (uniforms, wages, batons, horses, etc.). They must calculate costs and decide what they can afford.</p>	<p><b>Timeline of Policing</b> - Create a timeline showing the history of policing from Tudor times, through Robert Peel's reforms, to modern day Ramsbottom police.</p> <p><b>Fact File on Robert Peel</b> - Research and create a fact file or mini-biography on Robert Peel, focusing on his links to Bury and the development of the police.</p> <p><b>Compare Crime and Punishment</b> - Compare how crimes were punished in Tudor times, during Robert Peel's time, and now. Present as a table or Venn diagram.</p>	<p><b>Forensic Science Investigation</b> - Learn about modern forensic techniques (e.g. fingerprints, footprints, DNA). Children could lift prints at home with graphite powder and tape or complete a "Who stole the biscuit?" investigation using clues.</p> <p><b>Materials for Uniforms</b> - Investigate which materials would be best for police uniforms - considering properties like waterproofing, insulation, visibility, and durability.</p> <p><b>Sound and Alarms</b> - Explore how sound is used in modern policing (sirens, alarms). Children could make simple string telephones or test materials for soundproofing.</p>	<p><b>Design a Police Poster (Then and Now)</b> - Create a recruitment poster for Robert Peel's original force and then design a modern-day version. Consider slogans, imagery, and persuasive language.</p> <p><b>Create a Model Police Badge, Helmet or Uniform</b> - Make a model/drawing of a 19th-century police helmet, badge or uniform using different materials.</p> <p><b>Local Police Station Tour or Sketch</b> - If possible, visit or research the local Ramsbottom police station. Draw it and label its features. Or write about how it has changed over time.</p>

