Characteristics of Effective Learning - Behaviours and Attitudes

We want our children to be life-long learners with an array of skills.

It is as much how we do something as what we do.

We continually seek to develop, extend and celebrate such characteristics.

Playing & Exploring Engagement	**Finding out and exploring** ❖ Show curiosity about objects, events and people ❖ Use senses to explore the world around them ❖ Engage in open-ended activity ❖ Show particular interests
	Playing with what they know ❖ Pretend objects are things from their experience ❖ Represent their experiences in play ❖ Take on a role in their play ❖ Act out experiences with other people
	Being willing to have a go ❖ Initiate activities ❖ Seek challenge ❖ Show a 'can do' attitude ❖ Take a risk, engage in new experiences, and learn by trial and error
Active Learning Motivation	**Being involved and concentrating** ❖ Maintain focus on their activity for a period of time ❖ Show high levels of energy, fascination ❖ Not easily distracted ❖ Pay attention to details
	Keeping on trying ❖ Persist with activity when challenges occur ❖ Show belief that more effort or different approach will pay off ❖ Bounce back after difficulties
	Enjoying achieving what they set out to do ❖ Show satisfaction in meeting their own goals ❖ Be proud of how they accomplished something - not just the end result ❖ Enjoy meeting challenges for their own sake rather than external rewards or praise
Creating & Thinking Critically Thinking	**Having their own ideas** ❖ Think of ideas ❖ Find ways to solve problems ❖ Find new ways to do things
	Making links ❖ Make links and noticing patterns in their experience ❖ Make predictions ❖ Test their ideas ❖ Develop ideas of grouping, sequences, cause and effect
	Choosing ways to do things ❖ Plan, making decisions about how to approach a task, solve a problem and reach a goal ❖ Check how well their activities are going ❖ Change strategy as needed ❖ Review how well the approach worked