



## **ST JOSEPH'S RC PRIMARY SCHOOL, RAMSBOTTOM** **HOMEWORK POLICY**

### **Mission Statement**

Our school is proud to be part of the Roman Catholic Church in the parish of St Joseph's.

Our mission is to serve God, uphold the worth and dignity of every person and enable them to develop their talents. Everything we do is rooted in the values of the Gospel, as we seek to deepen faith, strengthen hope and grow in love in a respectful, safe and happy environment.

### **Purpose of Homework**

Through the setting of homework we hope to:

- Develop the partnership between children, parents/carers and school
- Consolidate and reinforce skills and understanding, across the curriculum
- Extend school learning
- Encourage pupils to develop confidence and the self-discipline needed to study independently

### **Aims**

At St Joseph's we:

- Ensure that the needs of all pupils are taken into account (eg differentiate as appropriate)
- Extend and support learning through reinforcement and revision
- Provide opportunities for parents to share the learning experience

Parents/carers can:

- Provide a suitable place where children can complete their homework
- Make it clear to children that they value homework and support the school in explaining how homework can help their learning
- Encourage the children and praise them when they have completed homework
- Use Curriculum Overviews from the School website to support their child's learning.

The class teacher is responsible for ensuring that homework is set in accordance with the guidelines below. Homework is monitored and good work is praised using the school reward systems. Pupils are responsible for completing their homework to a high standard and ensuring it is handed in on time. Children who consistently fail to meet their responsibilities are given reminders, and consequences if necessary.

### **Amount of Homework**

Parents are given guidance to the amount of homework their child will receive throughout the year. The following information aims to give clear guidance regarding the amount and type of homework expected for each Key Stage.

### **Early Years Foundation Stage (Nursery and Reception)**

Nursery children take home reading books to share with their parents/carers. Reception children are encouraged to read daily at home (10 minutes per day). Homework activities are sent home to support learning in phonics, handwriting, Religion, Maths and Understanding of the World and Expressive Art and Design.

### **Key Stage One (Year 1 and 2)**

At this stage, the main focus is on reading, but children can also be asked to learn things such as spellings/focus English and Maths tasks. Each class is set a number of homework ideas at the beginning of each half term based on the topic the children are learning about in school, these can be found in homework books and on the class page of the school website. These activities are based around all the curriculum areas, and the children are encouraged to complete at least 2 by the end of the half term. Completed tasks may be shared and displayed in school for the community to celebrate. They may also be directed to ask questions of their parents, friends or family in order to bring information to enrich school sessions. Year 1 and 2 children will average around one hour of homework a week.

### **Key Stage 2 (Year 3, 4, 5 and 6)**

Once more the emphasis is on reading daily, with a balance of learning tasks associated with class work. Pupils will be expected to learn spellings and times tables weekly. Each class is set a number of homework ideas at the beginning of each half term based on the topic the children are learning about in school, these can be found in homework books and on the class page of the school website. These activities are based around all the curriculum areas, and the children are encouraged to complete at least 2 by the end of the half term. Completed tasks may be shared and displayed in school for the community to celebrate. Children may also be directed to find information to enrich school sessions and although parental help and encouragement remains essential, independence in researching and learning is an important component of homework at this level.

### **Other Policies**

This policy should be read in conjunction with the Health & Safety Policy and the school's policies on equal opportunities.

### **Review**

This policy will be reviewed in accordance with the School Development Plan.

September 2022