

St Joseph's RC Primary Art Long Term Overview

Art and Design- EYFS

	Nursery		Reception	
	Statement	In practice	Statement	In practice
Artistic Skills	<p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p>	<p>Self-portraits Two step processes School Art Days – themed Imaginative work Observational drawing 2D and 3D Painting at an easel Large & small scale Dough table Creative Table</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.</p>	<p>Colour mixing Self-portraits- All about me School art days Large scale art work- working together Sharing and talking about our art work with the class</p>
Media	<p>Create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</p> <p>Explore colour and colour mixing.</p>	<p>Colour</p> <ul style="list-style-type: none"> ▪ warm and cold ▪ mixing – hands ▪ shades of a colour <p>Playdough Chalks Paints (various kinds) Collage Junk modelling Outdoor art Weaving Printing Using nature Marbelling Mixed media to create desired effect Faces/self-portraits</p>		<p>Outdoor art Self-portrait from natural materials Observational drawings Clay modelling Junk modelling Chalks Water coloured paints / ready mixed paints Using mixed media and having a range of materials and tools</p>

Artist		We are artists! School art days –themed Exhibitions Nursery focused artists <ul style="list-style-type: none"> ▪ Matisse ▪ Van Gogh 		Focused artists throughout year- <ul style="list-style-type: none"> ▪ Wassily Kandinsky ▪ Jackson Pollock Whole school Art days
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Art and Design- KS1

Knowledge Skill Endpoint	Aut 1	Aut 2	Spring 1	Spring 2	Sum 1	Sum 2
Year 1	Drawing Spirals Artists: Molly Haslund Tracey McGuinness Kelly	Exploring Watercolour Artists- Paul Klee	Printing Artists: Liz Welby, Paul Klee		Sculpture Natural Materials Artist: Andy Goldsworthy	
Year 2	Drawing Observational Drawing	Expressive Painting Artists- Van Gogh, Cezanne	Printing- Explore the World through Relief printing. Artists: Xgaoc'o X'are, Pop Art	3D Bird Sculpture from 2D Forms. Artists: Andrea Butler, Spadge Hopkins George Edwards		Drawing- Portraits Artists- Michelangelo, Da Vinci, Modigliani
End Points for KS1	Use a range of materials creatively to design and make products. Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.					
Year 3	DRAWING		PAINTING	SCULPTURE	ARCHITECTS	PRINTING

	Charcoal Artists- Laura McKendry and Edgar Degas, Stone Age art.		Artist Study- Monet, Alfred Sisley, Berthe Morrisot	Clay Artists– Getty Museum, Greek Artists. Michael Cardew, Andrea Moon	Architects- The ancient architects Iktinos and Callicrates	Artists: William Morris
Year 4		Drawing and design using pastels – mountain landscape Artist study – Van Gogh		Painting	Sculpture	
LKS2 End Points	<p>Develop artistic techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> <p>Create sketch books to record their observations and use them to review and revisit ideas.</p> <p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].</p> <p>Know about great artists, architects and designers in history.</p>					
Year 5	Drawing City Scapes 3D Perspective		Architecture Bury	Sculpture Artists - Shoreditch Sketcher, Ben Cunliffe,		Neo Expressionism and Street Art Artists: Jean - Michel Basquiat, Anselm Kiefer Banksy

	Artist Studies- Paul Kenton Lowry, Vanessa Gardener, Kitty Jones.		Architect: Alfred Waterhouse	passivehaus and various architects		
Year 6 Artist Study:	<u>DRAWING</u> Self portraits	<u>PAINTING</u> Artist study- Mike Barratt, Francoise Nielly.				<u>MAYAN ART</u> Artist Study- Frida Kahlo
UKS2 End Points (covered in LKS2 also)	<p>Develop artistic techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> <p>Create sketch books to record their observations and use them to review and revisit ideas.</p> <p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].</p> <p>Know about great artists, architects and designers in history.</p>					