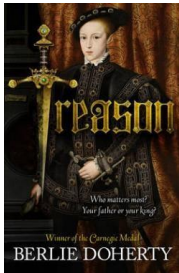
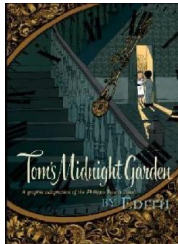
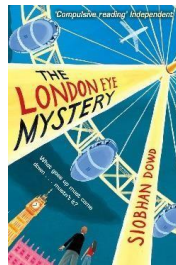


Year 5 Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English book titles and genres	Treason (POR) 	Cosmic Disco (POR) The Present (Film Unit) 	Tom's Midnight Garden (POR) 	Tale of the Three Brothers (Film Unit)	London Eye Mystery (POR) 	High Diving Giraffes (Film Unit)
Writing Focus	Narrative Diary	Poetry Information Text	Narrative Informal Letters	Non-Chronological Reports	Diary Newspaper Persuasion	Sports Commentary Explanation
Maths	Place value Addition Subtraction Statistics	Statistics Multiplication Division Shape	Multiplication Division Fractions	Fractions Decimals Percentages	Decimals Angles Shape	Angles Shape Measurement
Religion	BRANCH 1: CREATION & COVENANT Covenant Joseph Moses Mount Sinai The 10 Commandments The Greatest Commandment Making Choices Virtues	BRANCH 2: PROPHECY & PROMISE David David and Goliath Psalm 23 The Good Shepherd Servant Leadership The Rosary Advent Promises O Antiphons	BRANCH 3 GALILEE TO JERUSALEM The New Law The Transfiguration Our Father The Beatitudes The Good Samaritan Theological Virtues Transfiguration Art Love in Action	BRANCH 4: DESERT TO GARDEN Ash Wednesday Repent and Believe What is sin? At the end of time Lent The Sorrowful Mysteries The Resurrection	BRANCH 5: TO THE ENDS OF THE EARTH Pentecost The Holy Spirit Confirmation Chrism St Francis and St Clare Disciples today The Glorious Mysteries	BRANCH 6: DIALOGUE & ENCOUNTER The Bible Abraham Prayer
Science	Forces	Earth and Space	Living things and their habitats.	Animals including humans	Properties and Changes of materials	Working Scientifically
History	Tudors Create an in-depth study of an aspect of British history beyond 1066. To know key aspects of British History.		Ancient Egypt Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society. To know the characteristics of Ancient civilisations.		Local History Study Present an in-depth study of a local town or city, suggesting how to source the required information. To know information from primary and secondary sources for a local town or city.	
Geography	Manchester: A Tale of Two Cities					

	Map Skills • I can use eight points of a compass to describe where countries are. • I can use 4 figure grid references to locate key features of an area. • I can use maps, atlases, globes and digital mapping to locate different areas and their features. • I can use an index and contents page within the atlas. • I can use medium scale land ranger OS maps. • I can recognise and find places on maps of difference scales. • I can draw a plan view map with some accuracy. How can somewhere so rich in natural resources be so poor? • I can use maps, atlases, globes and digital mapping to locate South America. • I can use maps, atlases, globes and digital mapping to locate Brazil and its features. • I can use an index and contents page within the atlas. • I can use medium scale land ranger OS maps. • I can recognise and find places on maps of difference scales. • I can use 8 compass points and use 4 figure grid references to locate features. • I can begin to use 6 figure grid references including the use of latitude and longitude on atlas maps.			Place and Locational Knowledge, Environmental, Physical and Human Geography and Fieldwork Place Knowledge • Know the similarities and difference between National Parks in the UK and USA. How can somewhere so rich in natural resources be so poor? • Know what life might be like in Brazil and how this is similar/different to life in the UK. • Know the similarities and difference between a child living in the UK and a child living in the slums of Brazil. Locational Knowledge • Know what the tropics of Cancer and Capricorn are. • Know the main countries of North America and their capital cities. • Know how the USA is split up into states. • Know the names of National Parks in the UK and USA. How can somewhere so rich in natural resources be so poor? • Know what lines of longitude and latitude are. • Know where Brazil is and understand that it is divided into states. Environmental, Physical and Human Geography • Know the topographical features of North America e.g. mountains. • Know what a national park is. • Know the major national parks near us and in the USA. How can somewhere so rich in natural resources be so poor? • Know the features of South America. • Know that Brazil is known for fruits and other natural resources. • Know how land is used within Brazil. Fieldwork Trip to Manchester		
Art and Design	Drawing City Scapes 3D Perspective Artist Studies- Paul Kenton Lowry, Vanessa Gardener, Kitty Jones.		Architecture Bury Architect: Alfred Waterhouse	Sculpture Artists - Shoreditch Sketcher, Ben Cunliffe, passivehaus and various architects	Neo Expressionism and Street Art Artists: Jean - Michel Basquiat, Anselm Kiefer Banksy	
Design and Technology	Cooking and nutrition/ Cookery Corner Describe what seasonality means and explain some of the reasons why it is beneficial.		Making Models		Designing rides; Programming models; Mechanical systems. Werner Stengel- Rollercoaster designer.	Making planters; Making structures
Music	Livin' On a Prayer Rock Music, Rock Anthems.	Classroom Jazz 1 Bossa Nova and Swing, Jazz and Improvisation,	Make you Feel My Love Pop Ballads	The Fresh Prince of Bel Air Old-School Hip-Hop	Dancing in the Street Motown,	Reflect, Rewind and Replay. Classical The history of music, look back and consolidate your learning, learn some of the language of music

Computing	Online safety Computer Systems Explain that computers can be connected together to form systems. Recognise the role of computer systems in our lives. Experiment with search engines. Describe how search engines work. Explain how search results are ranked. Recognise why the order of results is important.	Creating Media Explain what makes a video effective Identify digital devices that can record video Capture video using a range of techniques Create a storyboard Identify that video can be improved through reshooting and editing Consider the impact of the choices made when making and sharing a video	Programming A Control a simple circuit connected to a computer Write a program that includes count-controlled loops Explain that a loop can stop when a condition is met Explain that a loop can be used to repeatedly check whether a condition has been met. Design a physical project that includes selection Create a program that controls a physical computing project.	Data and Information Use a form to record information. Compare paper and computer-based databases. Outline how you can answer questions by grouping and then sorting data Explain that tools can be used to select specific data Explain that computer programs can be used to compare data visually Use a real-world database to answer questions.	Creating Media 2 Identify that drawing tools can be used to produce different outcomes Create a vector drawing by combining shapes Use tools to achieve a desired effect Recognise that vector drawings consist of layers Group objects to make them easier to work with Apply what I have learned about vector drawings	Programming B Explain how selection is used in computer programs. Relate that a conditional statement connects a condition to an outcome Explain how selection directs the flow of a program Design a program which uses selection Create a program which uses selection Evaluate my program.	
	PE	Tennis Hockey	Gymnastics Dance	Football/Handball Dodgeball	Basketball Netball	Cricket Rounders	Athletics Tag Rugby/Jag Tag
	PSHE	Me and My Relationships Feelings, conflict, emotions, resolution and friendships	Valuing Difference British Values Focus	Keeping Myself Safe Relationships Education, Safe internet use, drugs.	Rights and Responsibilities Money, Living in the wider world/environment.	Being My Best Keeping healthy Growth Mindset Goal setting, achievement.	RSE
	French	Leisure - Part 1	Leisure Part 2	Food & Shopping	At The Cafe	Holidays	Buying Souvenirs Open Current Affairs Topic