

Year 4 Homework Autumn 2
Animals including Humans



Half term homework:

Enjoy completing at least two of the activities from the selection below. Bring in any work that you complete or send it to me on Seesaw, so we can share it with the class. Have lots of fun learning more about our digestive system– we can't wait to see the work that you produce!

Weekly homework:

Times tables: prepare for your weekly Friday test and consolidate other times tables using TTRockstars.
Spellings: weekly spelling lists have been posted on Spelling Shed. These will not be tested in class.
Reading: read your reading book and log your activity on BoomReader. Children should be reading every night if possible.

I like being creative:

Learn how to boost your immune system. Make a poster or advert for a doctor's surgery to help people avoid falling victim to the flu season.

Create your own 2d or 3d Bristol Stool Scale, to classify human faeces.

Design your own 3d model of a mouth and label the different types of teeth.

I like being scientific:

Investigate if beans really do make you windy! Make up two identical bowls of food. Add a glass of water to both bowls and mix. Add a tin of baked beans to just one of the bowls. Cover the bowls with cling film to form a tight seal and leave somewhere warm for a couple of days. Observe which bowl produced the most gas and explain why.

I like learning outside:

Use sticks, stones, leaves and other natural resources to recreate the digestive system. Take a photo and label each part using the correct scientific vocabulary

Collect different natural objects and create a symmetrical work of art.

Observe animals in the wild and make a note of which animals you see. Think about what they might eat and use one of these animals to create a food chain.

I like being in a kitchen:

Adapt popular recipes to make healthier snack options. Maybe make vegetable wedges instead of chips or flavour cakes with fruit or citrus rind instead of sugar.

Find out which foods contain the most sugar by studying food packaging and labels. Explain your findings.