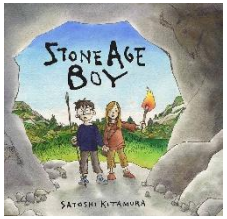
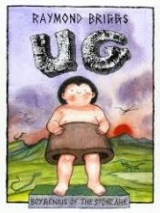
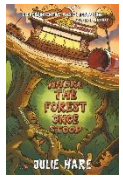
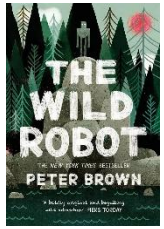
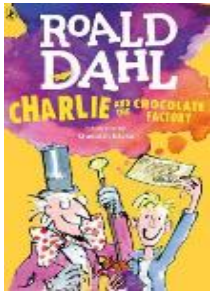
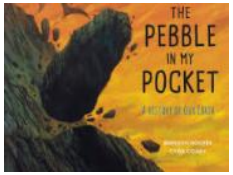
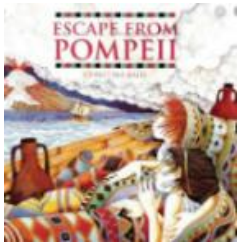
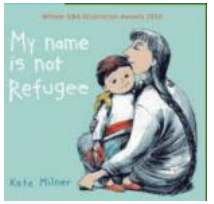
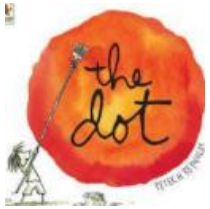
ST TERESA of CALCUTTA Catholic Academy Trust

Year 3 | Curriculum Overview | 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English:	Stone Age Boy  Ug: Boy genius of the stone age  	The Wild Robot  The Dream Giver (Film unit)  	Charlie and the Chocolate Factory 	The Last Bear 	The Pebble in my Pocket  Escape from Pompei 	My name is not refugee  The Dot 
Writing focus	Narrative Instructions Poetry	Non-chronological report Poetry Persuasive writing	Diary Description	Formal Letter Narrative	Narrative Description	Non-chronological reports

						Poetry
Maths	Number- place value Number- addition and subtraction Number- multiplication and division		Number- Multiplication and Division Measurement – Length and Perimeter Number – Fractions Measurement – Mass and Capacity		Number – Fractions Measurement – Money Measurement – Time Geometry – Shape Statistics	
Religion	Creation, covenant and Stewardship	Prophecy and Promise Advent and Christmas	Galilee to Jerusalem The Epiphany Parables of the Kingdom The Kingdom of God	Desert and Garden Lent Passover	To the Ends of the Earth Easter The Holy Trinity Eucharist	World Religions- special places First Holy Communion
Science	Working scientifically	Forces and magnets	Animals including humans	Light	Rocks	Plants
History	Changes in Britain from the Stone Age to the Iron Age.			Ancient Greece: Study of Greek life and achievements & their influence on the Western World.	History of Pompeii	
Geography	What Makes the UK Great? Cracking Coasts					

	Map Work What Makes the UK Great?				Locational and Place Knowledge, Environmental, Physical and Human Features. Fieldwork Locational Knowledge What Makes the UK Great?	
Art and Design	DRAWING Charcoal Artists- Laura McKendry and Edgar Degas, Stone Age art.		PAINTING Artist Study- Monet, Alfred Sisley, Berthe Morrisot	SCULPTURE Clay Artists– Getty Museum, Greek Artists. Michael Cardew, Andrea Moon	ARCHITECTS Architects- The ancient architects Iktinos and Callicrates	PRINTING Artists: William Morris
Design Technology	Food and Nutrition- Soup	Explore and use a range of mechanisms (levers, sliders, axles, wheels and cams) in models or products.	Food and Nutrition- Spanakopita Food technology Identify the main food groups (carbohydrates, protein, dairy, fruits and vegetables, fats and sugars).		Volcanoes Create shell or frame structures using diagonal struts to strengthen them. Food and Nutrition- *Ragu based sauce for pasta dish*	

Music	**Recorder** Play tuned instruments musically		**Recorder** Play tuned instruments musically		**Recorder** Play tuned instruments musically		**Recorder** Play tuned instruments musically		**Recorder** Play tuned instruments musically		**Recorder** Play tuned instruments musically	
Computing	Online safety Connecting Computers (computer science)		Stop-frame animation (Information technology)		Sequencing Sounds (Programming)		Branching Databases (Digital Literacy)		Desktop Publishing (Information Technology)		Events and Actions in Programs (Programming)	
PE Mr Ramsbottom **Mrs Broadbent**	Invasion games (Play)	**Yoga**	Gymnastics	**Dance**	Invasion games (Comp)	**Target games (handball)**	Net and Wall games (Play)	**Striking and Fielding games (play)**	Net and Wall games (comp)	**Striking and Fielding (comp)**	**Athletics**	Jag Tag
PSHE/ RSE	Me and my Relationships -Cooperation Friendship		Valuing Differences -Recognising and respecting diversity -Being respectful and tolerant		Keeping Myself Safe -Managing risk Drugs and their risks -Staying safe online		Rights and Responsibilities -Skills we need to develop as we grow up		Being my Best -Keeping myself healthy -Celebrating and developing my skills		RSE: Life to the Full	
LIFE SKILLS/ CULTURAL CAPITAL	Road Safety Financial Skills		Library Visit		Nutrition Food Hygiene				First Aid		River/coastal visit	