

Year 2 Learning Log: Autumn 2

Ourselves

I like being a reader, a writer and being creative with words:

- Create a poster about the importance of exercise
- Write a letter persuading people to play your favourite sport.
- Read a book written by the author Roald Dahl. Record this on Go Read/ Boom Reader. Write a book review.
- Write a poem about the importance of being healthy and looking after ourselves.
- Complete your weekly Spelling Shed assignments.

I like being a mathematician:

- Measure how far you can throw/kick/roll a ball and compare your measurements with your family or friends.
- Play shop using all coins up to £1, how many ways can you buy the same item and give change.
- Complete your weekly Maths Shed assignments
- Learn number bonds to 10 and 20 off by heart.

I like being creative:

- Create a concertina book for the stages of human life.
- Make up your own ball game and play it with your family and friends.
- Look at paintings by Van Gogh. Can you create your own artwork using a similar style?



Spelling:

Practise spelling some of the key vocabulary from our unit:

baby, toddler, child, teenager, adult, growth, nutrition, respiration, breathing, germs, food, healthy, grow, strong, energy, exercise, hygiene.

I like being an active learner:

- Visit a local park and play a sport you have never played before with your friends or family.
- Research how sportspeople keep fit and try out some of their routines.
- Visit your local junior parkrun- to run, walk or volunteer.
  Register for free at https://www.parkrun.org.uk/register
  Ramsbottom junior parkrun
  https://www.parkrun.org.uk/ramsbottom-juniors/

I like being a scientist:

- Keep a food and exercise log and find out your good and bad habits.
- Research animals in different habitats and compare their needs to live.

For your home learning challenge please try to complete at least 2 activities. Your challenge should be creative, informative and in your own words.

Bring your completed work into school or upload to Seesaw. Enjoy!



To be completed and shared with the class by **Friday 11th December 2026.**

